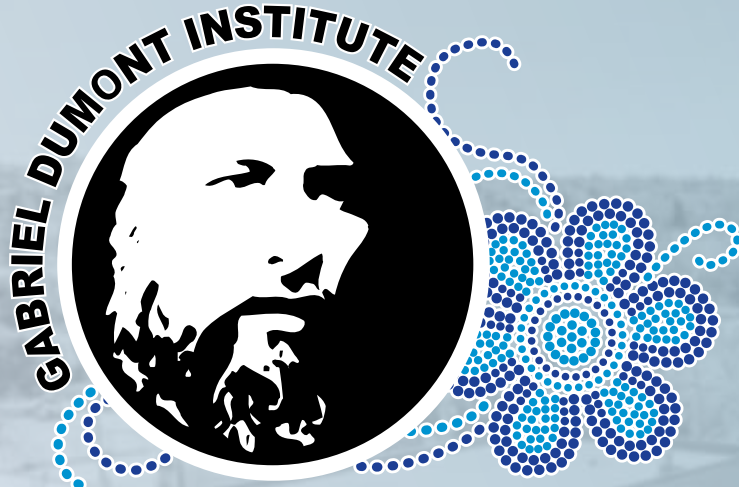


annual report
2021-2022



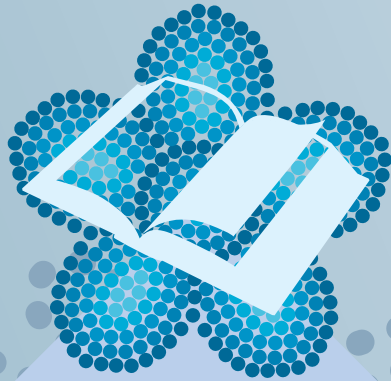
MISSION STATEMENT



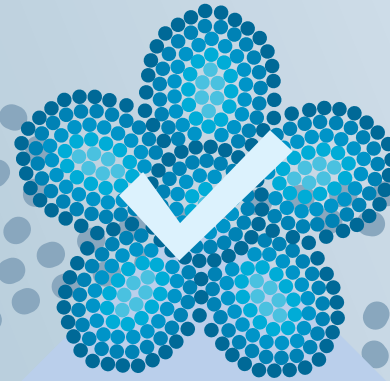
**of NATIVE STUDIES
and APPLIED RESEARCH INC.**

To promote the renewal and development of Métis culture through research, materials development, collection, and distribution of those materials and the design, development, and delivery of Métis-specific educational programs and services.

VALUES



Providing high quality programs and services to our students, clients, and stakeholders

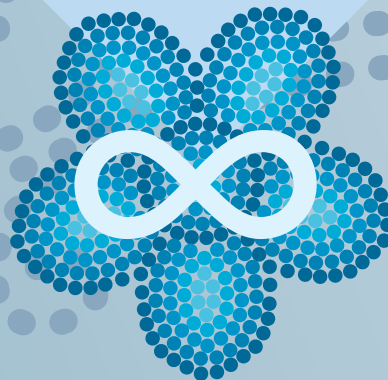
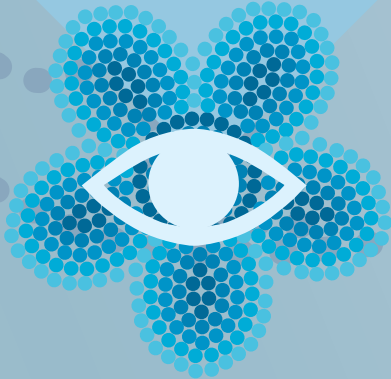


Being responsive to clients, to labour market needs, and to communities

Being accountable and transparent

Ensuring that Métis culture is a critical component of all Institute programming

Building and maintaining mutually beneficial and respectful relationships



Métis of Saskatchewan



12 Member Board of Governors



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BOARD OF GOVERNORS CHAIR MESSAGE



On behalf of the Gabriel Dumont Institute of Native Studies and Applied Research Inc. (GDI) Board of Governors, I am pleased to present you with the Institute's 2021-2022 Annual Report.

It brings me great joy to share the successes of the Institute, because it means sharing the success of the Métis people in Saskatchewan. This academic year, GDI students, staff, and faculty continued to show their dedication to the important work that they undertake everyday while navigating the effects of the pandemic. Providing a safe

and healthy space for everyone has continued to be a priority. In fact, the Institute worked closely with the Saskatchewan Health Authority to host Drop-In COVID-19 vaccine clinics on campus in Saskatoon, Regina, and La Loche. Over 150 individuals received a vaccine from the GDI clinics.

Despite the challenging times, GDI continued to support an impressive student population. During 2021-2022, 915 students enrolled in GDI-delivered programs, 423 graduated or successfully completed their program, and over 300 are continuing their education. Another 2,017 Métis clients accessed GDI Training and Employment programs. Seven hundred and seventy-five of these clients secured employment (an increase of 40 percent, compared to last year) and 763 returned to school (up 40 percent).

The third year of the Métis Nation University Sponsorship Program has been a great success. The program continues to grow exponentially every year. In the 2021-2022 reporting year, the Institute administered \$6.9 million to 950 Saskatchewan Métis university students. Further to this, the Gabriel Dumont Scholarship Foundation dispersed upwards of \$200,000 in scholarships and bursaries to 332 Métis students.

This year the Board of Governors, Institute staff, Elders, and students worked closely in the strategic planning process to develop a new five-year strategic plan. The 2022-2027 Strategic Plan—"Proud Past, Bright Future" will work as a roadmap to incorporate four new strategic priorities that encompass a commitment to Métis culture, communities, and education.

I became the Chair of the GDI Board of Governors at the end of June 2022. I want to thank Leonard Montgrand for his role as Chair prior to that time. I am proud of the growth and resilience of our Métis population. I can attest to the positive impact that GDI has on the communities in which it operates. I trust the future will hold great things!

Tim Roussin
Chair, Board of Governors
Gabriel Dumont Institute

EXECUTIVE DIRECTOR MESSAGE

Tansi,

For over four decades, GDI has been growing alongside our Métis communities. From an initial enrolment of fewer than 25 students in 1980, we have grown to a student body of nearly 1,000, now offering certificate, diploma, degree, and graduate opportunities.

What is truly remarkable is how much progress we have made as an Institute, notwithstanding the pandemic. We have learned to see opportunity in adversity and continue to offer rewarding educational, cultural, and training supports to Métis. Moreover, we have continued to cultivate partnerships that benefit our stakeholders.

In the 2021-2022 year, an exciting new venture named the Oyéteki Partnership was launched between GDI, the MasterCard Foundation, the Saskatchewan Indian Institute of Technologies, and the University of Saskatchewan. This ground-breaking collaboration is designed to transform education and employment systems in Saskatchewan in service of Indigenous young people. Through this partnership, GDI's Indigenous Apprenticeship Program will be funded for the next five years. Apprenticeship at GDI has been widely successful: since 2017, the program has created 799 new apprenticeship jobs and indentured 242 new apprentices.

The Pathways for Entrepreneurship program continues to offer a range of unique supports designed to promote Métis entrepreneurial development. With key project partners, the Clarence Campeau Development Fund and the SaskMétis Economic Development Corporation, the Pathways program provided training to 292 Métis entrepreneurs this reporting year.

The Culture and Heritage Department works diligently to promote Michif language and Métis culture by creating a variety of online and print resources for all ages. In the past year, the

department published five new Métis-specific resources, including a multiple award-winning title that is now on the SaskBooks bestseller list: *20.12m: A Short Story Collection of a Life Lived as a Road Allowance Métis* by Arnolda Dufour Bowes.

Throughout all of the initiatives, programs, and partnerships, GDI always stays grounded in its founders' vision of a Métis-owned post-secondary and cultural institute that puts the Métis people of Saskatchewan first. At the 2022 GDI Annual General Meeting, the Institute's Board of Governors brought a series of bylaw amendments forward with the goal of protecting the best interests of Métis students, maintaining GDI's strong connection as an affiliate of the Métis Nation—Saskatchewan, and preserving GDI's long-term stability. The bylaw amendments were passed, with 91 percent in favour of each amendment.

It has become more apparent than ever that GDI's mandate as a Métis-specific values-based organization is much needed to empower our people, through education, employment, and cultural development. I look forward to upholding GDI's mandate in the years to come.

Maarsii,
Lisa Bird-Wilson
Executive Director,
Gabriel Dumont Institute



GOVERNANCE

In 2021-2022, the following served on the GDI Board of Governors:



Tim Roussin
2022-23 Board Chair
MN-S Minister of Education



Leonard Montgrand
2021-22 Board Chair
MN-S Minister of Education



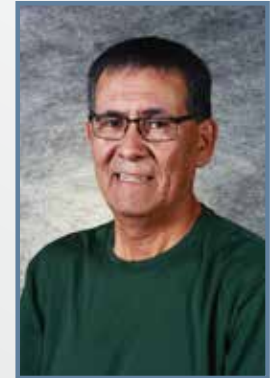
Viola Bell
Vice Chair
Eastern Region II



Jackie Kennedy
Western Region IA



Dennis Langan
Eastern Region IIA



Vince Ahenakew
Northern Region III



Brian Chaboyer
Eastern Region I



Juanita Tuharsky
Western Region III



Nancy Duns
Eastern Region III



Tracy Tinker
Northern Region II



Deanna Belhumeur
Northern Region I



May Henderson
Western Region IIA

The Gabriel Dumont Institute (GDI) is a Métis-governed organization and our governance team is at the heart of our success. We are governed by a 12-member Board of Governors, comprising one representative from each of the 12 Regions of the Métis Nation–Saskatchewan (MN–S), plus a Chairperson who is also the MN–S Minister of Education. All Board members undergo a three-step appointment process that includes nomination at a Regional Council meeting, ratification and approval by the Provincial Métis Council, and approval by the Saskatchewan Minister of Advanced Education.

The Board of Governors determines GDI's strategic direction and provides general oversight of its operation, including:

- ∞ formulating a strategic plan and overseeing its implementation;
- ∞ appointing an Executive Director to be directly responsible for the implementation of policy and the Institute's day-to-day operations;
- ∞ adopting policies for the Institute's effective operation;
- ∞ approving annual budgets, audits, and programs;
- ∞ functioning as GDI ambassadors, and encouraging students and potential students in their study and career plans; and
- ∞ representing the Institute to all levels of government, to Métis people, and to the general public.



LEADERSHIP TEAM



Lisa Bird-Wilson
Executive Director
Gabriel Dumont
Institute



Karon Shmon
Director
Culture & Heritage
Gabriel Dumont
Institute



Brett Vandale
2021-22 Director,
Dumont Technical
Institute
2022-23 Director, GDI
University Programs



Michelle McNally
2022-23
Director, Dumont
Technical
Institute



Audrey Hestand
Director
Training &
Employment
Gabriel Dumont
Institute



Cory McDougall
2021-22 Director
Finance and Operations
Gabriel Dumont Institute
(Outgoing 2022)



Beverly Lonsdale
2022-23 Director,
Finance
Gabriel Dumont
Institute



Gary Kichula
Program Head
Human Resources
Gabriel Dumont
Institute



Alecia Nagy
2022-23 Director,
Operations
Gabriel Dumont
Institute

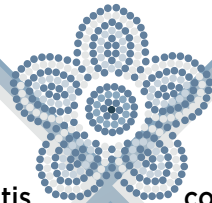
Strategic Priorities

CONTINUALLY CELEBRATE

successes of GDI graduates, students, staff, and community to build presence and reputation provincially, nationally, and internationally.

EXPAND PROGRAMMING and SERVICES

that connect the Métis, reflect our shared experience, build pride and awareness of Métis history and culture, and preserve and promote the Michif language.



BUILD and SUSTAIN

robust systems that protect the GDI brand by streamlining communication, building learning communities, and responding to market demands.

BUILD CAPACITY OF GDI

to attract, train, and retain qualified and dedicated Métis to grow the leadership, governance, and strength of GDI's workforce and influence in the community.

STRATEGIC PLANNING

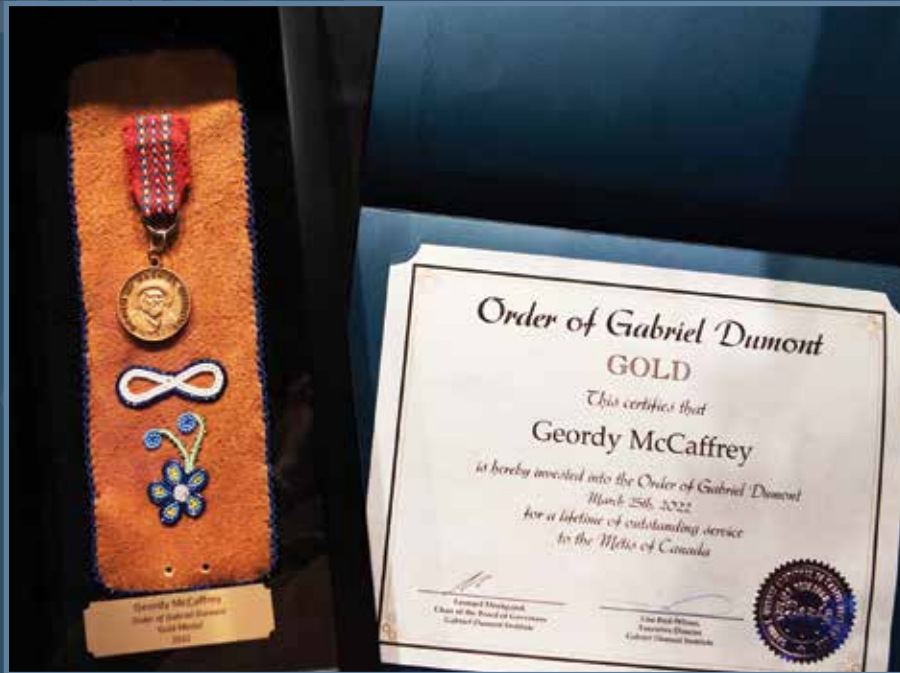
The Gabriel Dumont Institute (GDI) released the 2022-2027 Strategic Plan - *Proud Past, Bright Future* in the spring of 2022. This five-year plan will work as the roadmap from which we will develop a detailed action strategy to help achieve education and cultural goals for the Métis communities in Saskatchewan.

The *Proud Past, Bright Future Strategic Plan*, encompasses our strengths to be innovative and adaptable while staying firmly grounded in our founders' vision of a Métis-owned post-secondary and cultural Institute that puts the Métis people of Saskatchewan first. GDI's mission and vision remain important cornerstones that provide consistency and continuity in all the Institute's operations.

Order of Gabriel Dumont

The Order of Gabriel Dumont is awarded annually by the Gabriel Dumont Institute (GDI) to a small number of persons who have served the Métis of Canada with distinction. The Order of Gabriel Dumont gold and silver medals have been awarded since the 1980s. Investment into the Order is one of the Métis Nation's highest civilian honours.

The Order of Gabriel Dumont gold medal recognizes a lifetime of outstanding service to the Métis of Canada, and the silver medal honours those who have made significant contributions to the Métis. This year, two gold medals and one silver medal were awarded.



Geordy McCaffrey

Saskatoon, Saskatchewan

Geordy graduated from SUNTEP Saskatoon in 1993 and joined GDI shortly after. Geordy's career at GDI spans 27 years and, in that time, he has made a significant mark on Métis education and heritage in the province. As the longest-serving Executive Director, Geordy's vision for GDI and his passion for the work of the Institute mark him as a truly remarkable Métis leader.



Doris McDougall

St. Louis, Saskatchewan

Doris McDougall was an educator for 33 years and spent many years teaching in northern communities. Growing up in the Lepine Flats region where all residents were of Métis descent and spoke Michif, living the Métis way of life has always been important to Doris and her family. Over the years she's continued to be a dedicated volunteer and plays a huge role in her small Métis community of St. Louis.



**GOLD MEDAL
RECIPIENT**



George Fayant

Regina, Saskatchewan

George is a proud Métis with deep roots in the Qu'Appelle Valley and comes from a huge Michif family. George has been building Red River Carts since 1998, inspired by his love of his Métis culture and his carpentry background. Over the years this work has expanded to include presentations and workshops on the history of the carts, showcasing the ingenuity and celebrating the resilience of Métis people.



**SILVER MEDAL
RECIPIENT**

Order of Gabriel Dumont

The Order of Gabriel Dumont bronze medal honours current and former GDI students who have distinguished themselves through leadership, community involvement, and overall performance. This year, eight Bronze medals were awarded.



Frank Roy



Heather Witherspoon

BRONZE MEDAL RECIPIENTS

Trenton Macdonald

SUNTEP Student

Saskatoon, Saskatchewan

Heather Witherspoon

SUNTEP Student

Regina, Saskatchewan

Erin Aubichon

NSITEP Student

La Ronge, Saskatchewan

Frank Roy

DTI Student

Saskatoon, Saskatchewan



*Trenton Macdonald
(and Sheila Pocha)*



Keeley Henry



Brandon Shmon

Keeley Henry
SUNTEP Student
Prince Albert, Saskatchewan

Anne Bear
DTI Student
Saskatoon, Saskatchewan

Brandon Shmon
GDI Training & Employment Client
Business Diploma - Human Resources Student
Saskatoon, Saskatchewan

Eileen Lennie-Koshman
GDI Training & Employment Client
Saskatoon, SK

Facilities & Operations

The Gabriel Dumont Institute (GDI)'s Facilities Management and Operations Department is responsible for the maintenance, renovation, and construction of the Institute's physical fabric. In recent years, the Institute has made significant investments and upgrades in all of its properties in Regina, Saskatoon, Prince Albert, and La Loche.

We are very proud to provide a safe and positive learning environment that is interactive, engaging, and affirms Métis culture and identity. Province-wide, GDI facilities continue to enhance cleaning protocols and access to medical and safety supplies to prevent the exposure and spread of the COVID-19 virus.

This year, the Facilities Department secured a large 63,000-unit donation of Lysol® Disinfecting Wipes from Reckitt Canada, which we shared with other local organizations in urban, rural, and northern communities across Saskatchewan.





**GDI owns 18
combined
properties across
the province**

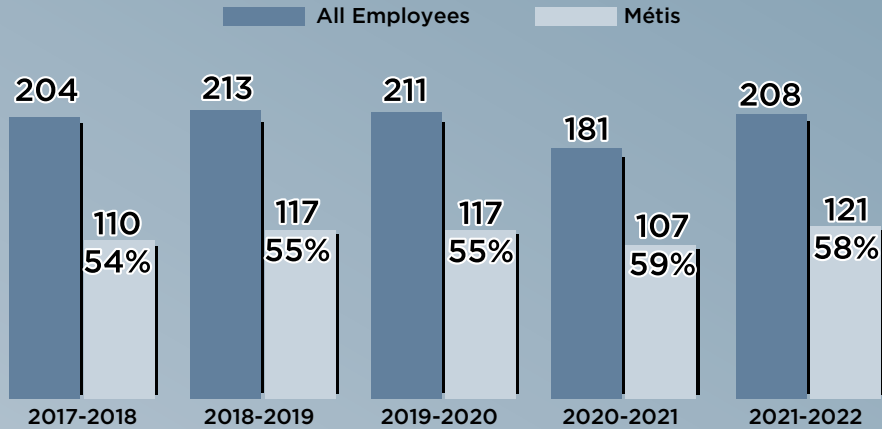
**The Institute has
invested over \$8
million dollars in
the past decade
upgrading
facilities in various
communities**



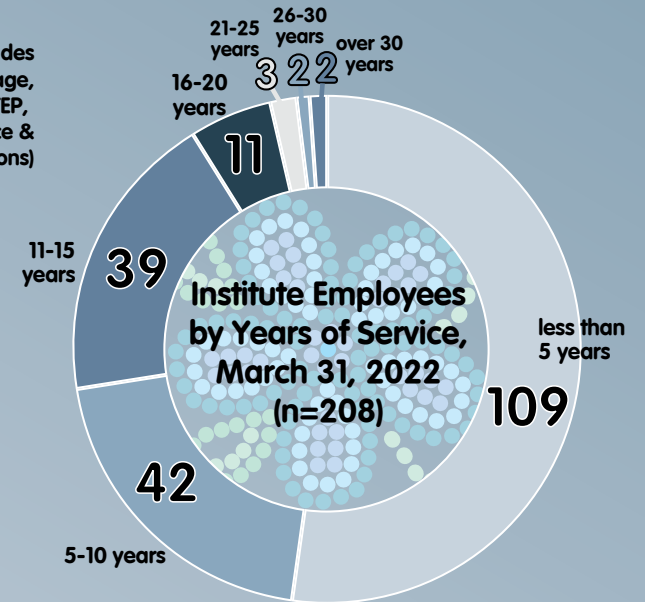
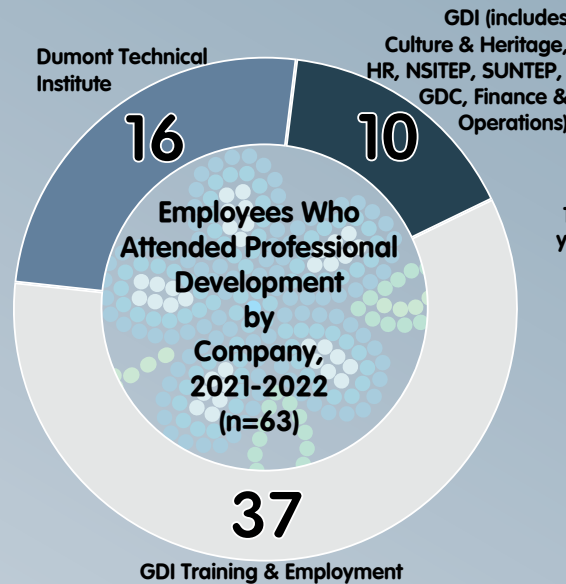
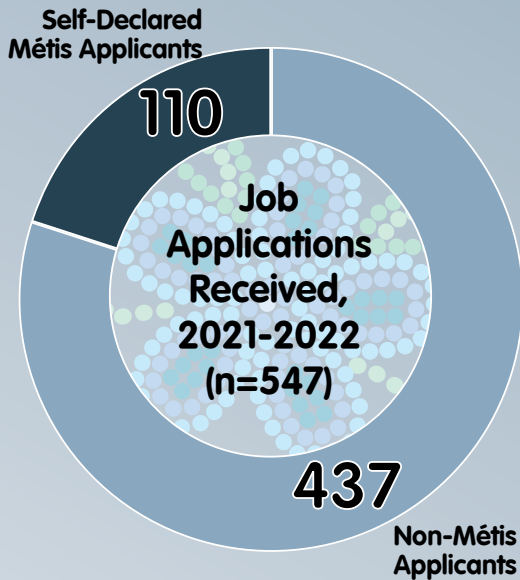
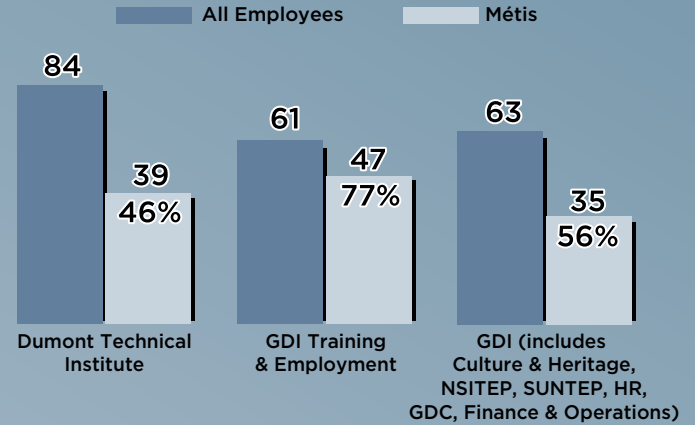
Human Resources



Institute by Métis Identity, 2017-2021



Institute Employees by Company and Métis Identity, 2021-2022 (n=208)



Dumont Technical Institute

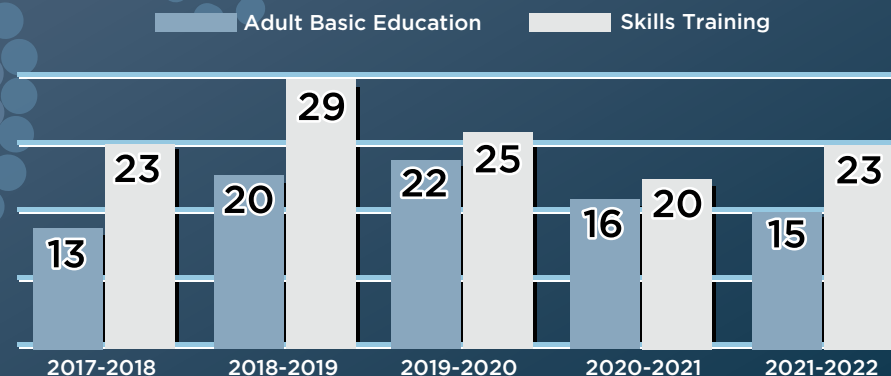
Dumont Technical Institute (DTI) is the Adult Basic Education (ABE) and skills training branch of the Gabriel Dumont Institute. Programming extends from La Loche to Regina, providing students with the flexibility to learn close to their communities.

During the 2021-2022 program year, DTI delivered 38 programs in 11 communities across Saskatchewan. These included 15 ABE programs and 23 skills training programs. DTI had a total enrolment of 491 students, up 1.9 percent compared to last year (482 enrolled). The completion rate dropped two percentage points with 74 percent of DTI students successfully completing their studies.

The DTI Driver Training Program, in partnership with GDI Training and Employment, was delivered in Beauval, Buffalo Narrows, Cumberland House, Pinehouse Lake, and Regina. Sixty-three students took their driver training with 51 successfully achieving Class 7 or Class 5 licence.

DTI collaborated with various partners to deliver training programs to Métis students. Through a partnership with the Saskatchewan Ministry of Justice, the Institute delivered ABE programs to 49 inmates. The program recorded a 98 percent completion rate. This past year, DTI also partnered with Primrose Lake Economic Development Corporation (PLEDCO) to run its first micro-credential program—SAGE 50 Accounting. Eighteen students enrolled in this 24-hour micro-credential program which saw a 94 percent completion rate.

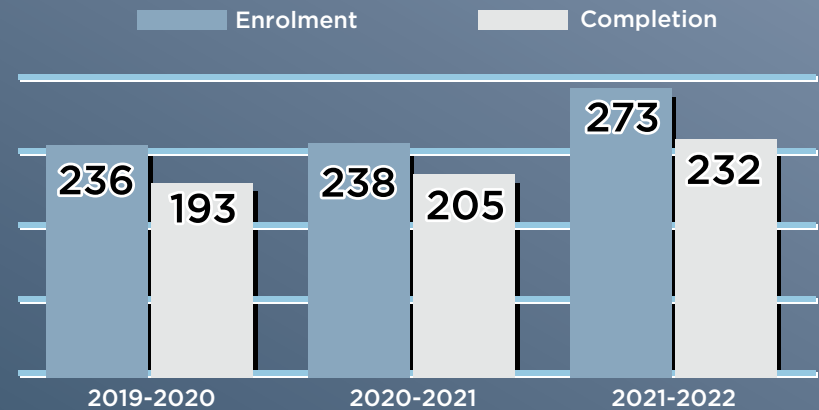
Number of DTI Programs Delivered,
2017-2022 (n=206)





“My favourite thing about DTI is the support, support, support! It’s nice to be encouraged and shown we matter. I love that this is a Métis school and culture is highlighted in so many ways. The staff is amazing.”
 —Melissa Dumont,
 DTI Adult Basic Education Student

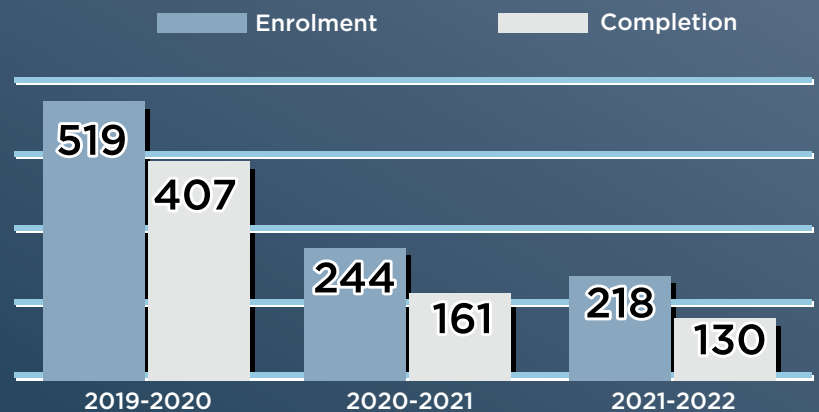
DTI Skills Training Enrolment and Completion, 2019-2022

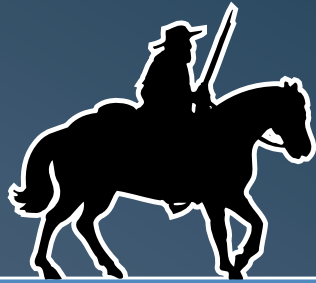


“I would recommend DTI to others because of the encouragement, empathy, and respectfulness of our instructors and the employees within DTI to help us strive to be who we want to be or become.”
 — Karla Nordquist,
 DTI Continuing Care Assistant Student



DTI Adult Basic Education Enrolment and Completion, 2019-2022





DUMONT
TECHNICAL
INSTITUTE
INC

Anne Bear is one of the most resilient people one could meet. Anne is 59 years old and this year she graduated from DTI's Continuing Care Assistant (CCA) program in Saskatoon. She has shown such dedication to her education—having enrolled and completed DTI's Adult Basic Education Level Three and Four programs in previous years to meet entrance requirements for the CCA program. Anne completed the CCA program near the top of her class. She is an inspiration to many and a positive role model for others!



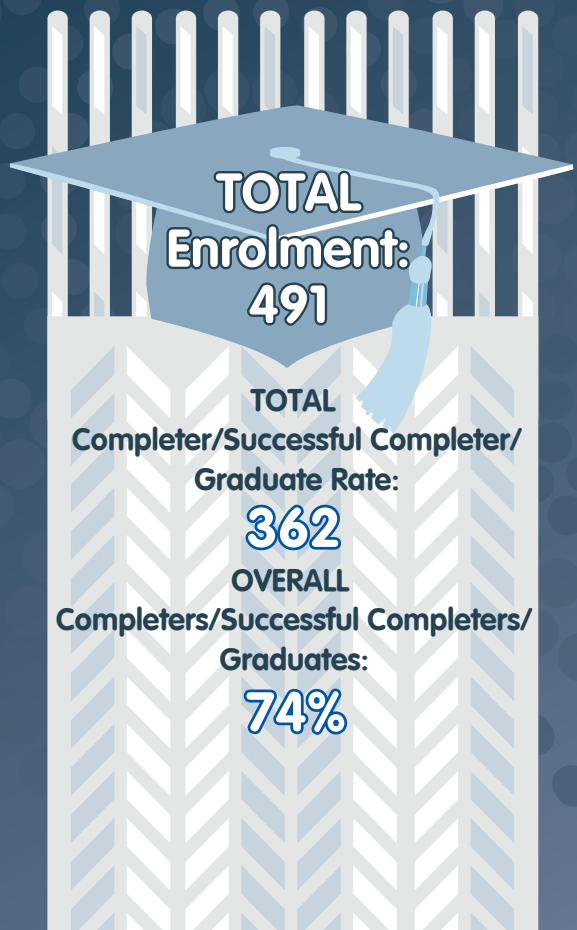
DTI is the second largest practical nursing training provider in Saskatchewan!

**DTI Practical Nursing
Graduates by Centre
1999-2021 (n=353)**





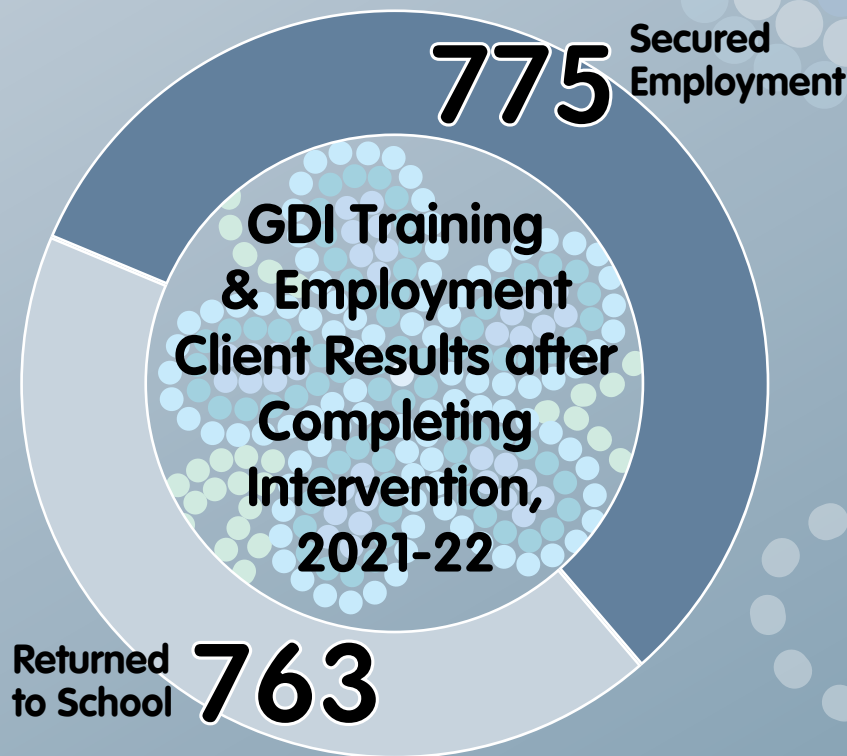
Number of Skills Training Programs delivered: 23
STA Completer/Successful Completer/Graduate Rate: 85%
STA Completers/Successful Completers/Graduates: 232



GDI Training & Employment

Gabriel Dumont Institute Training and Employment (GDITE) has provided a great deal of support to Saskatchewan's Métis for sixteen years with a goal of eliminating employment, earnings, and education gaps. GDITE provides programs and services to remove the barriers that Métis face while increasing their opportunities to be fully competitive in the labour force. Employment assistance services and funded programs are provided at twelve regional offices, with outreach services provided in other communities and on online to ensure that all clients have reasonable access.

The Work Experience Program (WEP) aims to assist Métis clients to transition to career-related employment and develop marketable skills and experience. The WEP provides employer partners a wage subsidy, and GDITE clients gain valuable experience and employment opportunities. This year, 109 clients were matched with employer partners.



Funded services are provided to Métis clients to advance their education and employment outcomes through the Indigenous Skills and Employment Training (ISET) Program. ISETs directly supports Métis post-secondary students in non-degree programs, and the Métis Nation University supports post-secondary students in university-level degree programs (see page 29). The ISET Program agreement provides ten years of funded services (from 2019 to 2029) and greater flexibility to design and deliver the types of programs and services that will create meaningful change in our communities.



Wyatt Zdrill

Cory Palko

GDI Training & Employment Clients by Program, 2021-2022 (n=6,484)



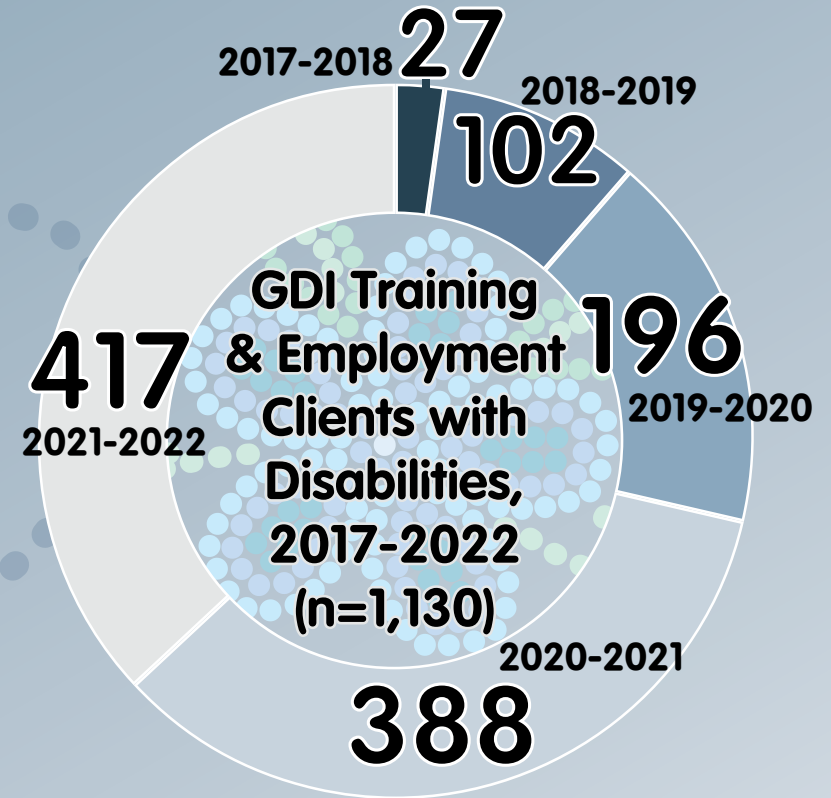
“GDI is a very important Métis organization because it helps people succeed, and helps them find paths in life that they may not have otherwise known about. There was lots of help and guidance from my GDI employment counsellor; if it weren't for all of their guidance, I don't think I would have taken a trade.”

—Wyatt Zdrill, Red Seal Heavy Duty Mechanic, Class of 2021
Wyatt received the highest achieved Red Seal mark in Saskatchewan in his trade, earning 87 percent on the exam. In November 2021, he received a special award at the Saskatchewan Apprenticeship and Trades Certification Commission (SATCC) awards.

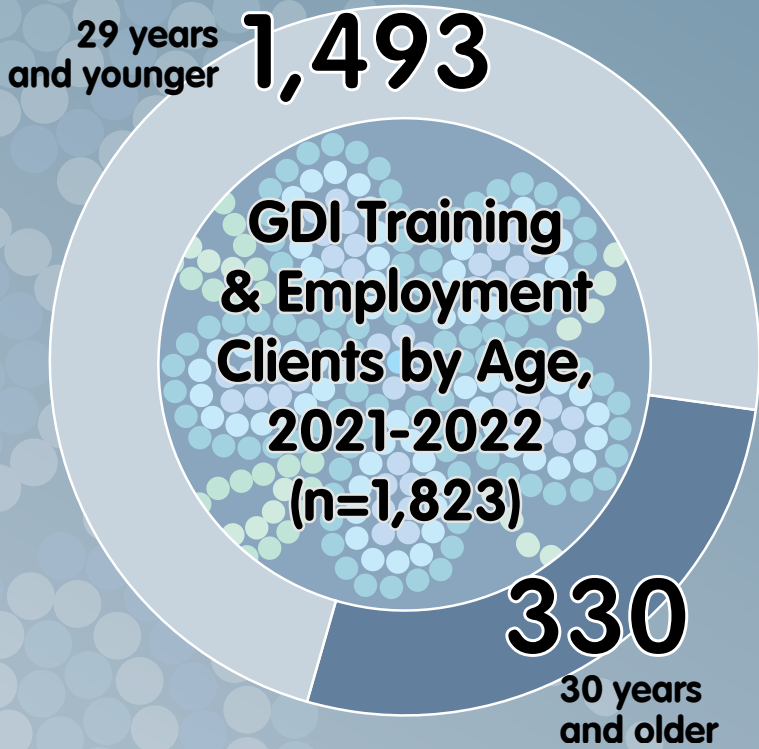


During the 2021-22 fiscal year, GDITE provided employment assistance services to 2,017 clients and non-funded services to 34 clients. 1,789 ISET-funded clients received a total of 1,875 funded interventions. Wrap-around services were provided to hundreds of clients, and GDITE exceeded targets for clients served, interventions completed, clients employed or self-employed, and clients ready for work.

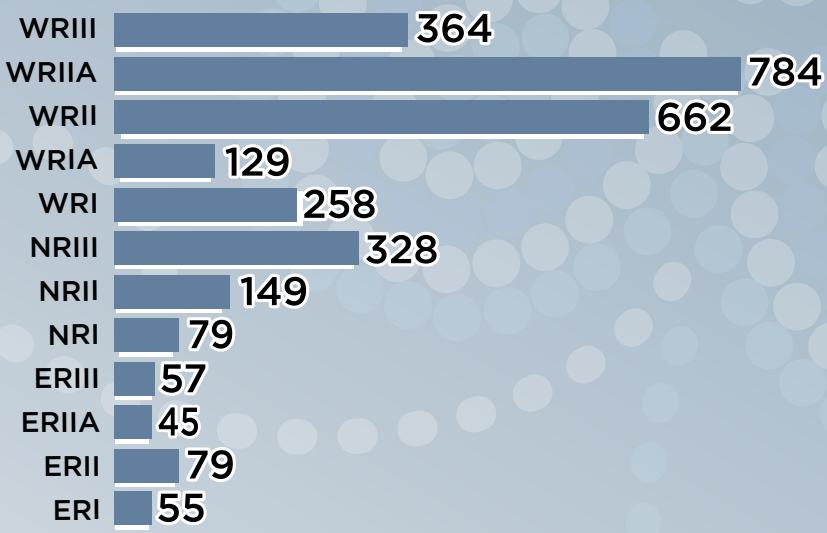
Typically, throughout the year, GDITE attends multiple trade shows and career fairs across the province at local high schools, colleges, universities, and conference venues. However, due to COVID-19 safety measures, career and education fairs were limited. GDITE attended a virtual See Your Future Career Fair, which provides high school students the opportunity to plan their upcoming education and career goals. GDITE also attended Saskatchewan Polytechnic career fairs throughout the province



The Occupational Skills Training Program (OST) aims to assist Métis clients to prepare for the workforce by attending recognized provincially- or federally-accredited institutes that will help them obtain and maintain long-term, quality employment. This year, 1,156 clients took part in the OST Program.



GDI Training & Employment Clients by MN-S Region, 2021-2022 (n=2,989)



Entrepreneurship

In August 2020, Prairie Economic Development Canada announced a three-year \$745,000 investment in the Gabriel Dumont Institute (GDI)'s Pathways for Entrepreneurship program. An additional \$2.2 million in funding through the Indigenous Skills and Employment Training has been committed to supporting the training and self-employment needs of Saskatchewan's Métis over the three-year project period.

The Pathways program has a range of unique supports designed to promote Métis entrepreneurial development for start-up entrepreneurs and existing business owners. Specialized entrepreneurial workshops and training programs, industry-specific training supports, access to business planning, a dedicated Métis-specific business counsellor, and a self-employment-transitional allowance, are just some of our supports for Métis entrepreneurs. Project partners include the Clarence Campeau Development Fund and the SaskMétis Economic Development Corporation.

Progress

422

Target

20

Jobs Created, 2020-2022



Daniel Belhumeur's experience in product photography and his passion for cooking helped inspire his business idea to create a gourmet sauce and condiment brand that incorporates "simple recipes with simple ingredients." Daniel reached out to GDI's Pathways program to discuss his ideas, and after six months, his business, Deadly Dan was born! Over the past two years, Deadly Dan has increasingly grown as a brand and product line. He has seen strong success in securing distribution deals with retailers across Western Canada and has exciting plans to continue the expansion of his company.

"The whole (GDI Entrepreneurship) package itself was basically life changing. I can honestly say I wouldn't be here without you guys. I believe you guys are achieving what you have set out to do - help Métis entrepreneurs be self-sufficient and do it full-time, on their own, and changing peoples' lives for the better. I will be forever grateful!"

—Daniel Belhumeur, Owner, Deadly Dan's Sauces

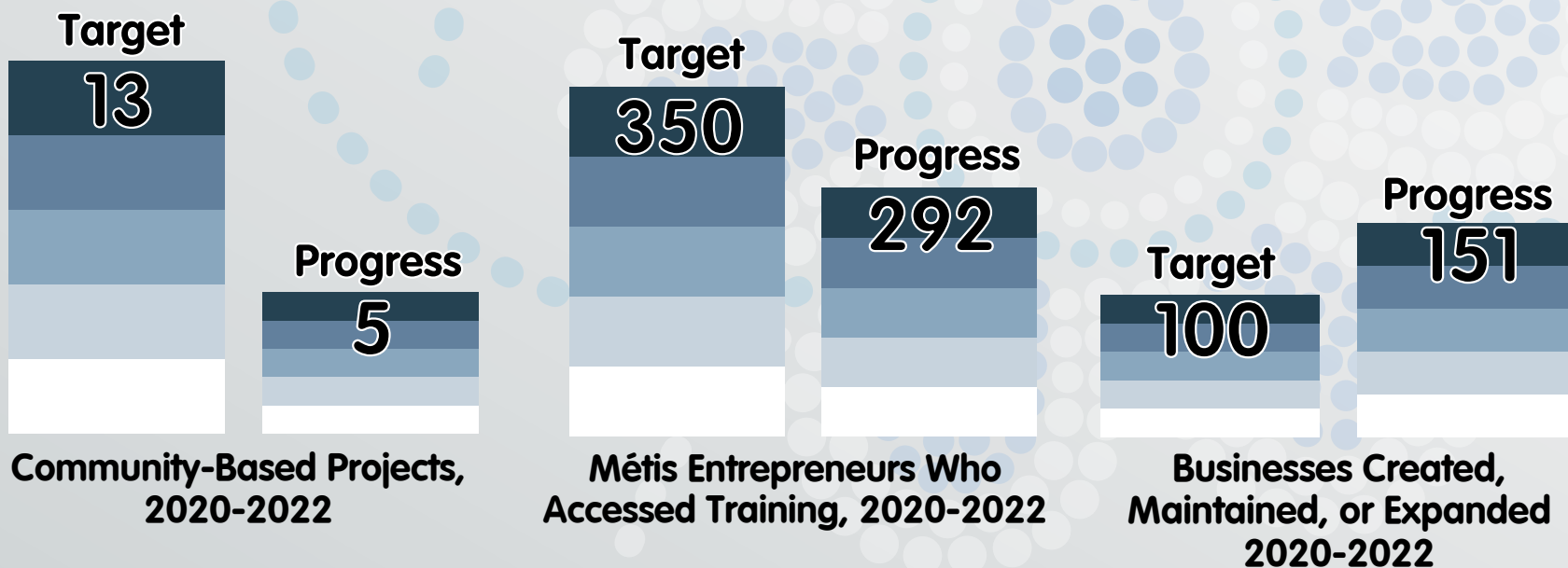
Cumulative from April 15, 2020 to March 31, 2023, the project has four main targets:

- ∞ To provide training to 350 Métis entrepreneurs;
- ∞ To help create, maintain, or expand 100 Métis-owned businesses;
- ∞ To create 20 jobs;
- ∞ To deliver 13 community-based projects promoting entrepreneurship and business development.

Cumulative progress from April 15, 2020 to March 31, 2022:

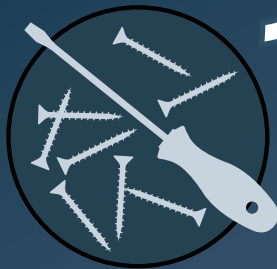
- ∞ 292 Métis entrepreneurs accessed training (83% of target)
- ∞ 151 Métis-owned businesses were created, maintained, or expanded (151% of target)
- ∞ 422 jobs created* (21x target)
- ∞ Delivery of community-based projects: 5 (38% of target)

**The 151 operational Métis-owned businesses create a total of 422 employment positions, inclusive of owners. Total full-time positions, 257; total part-time positions, 165.*



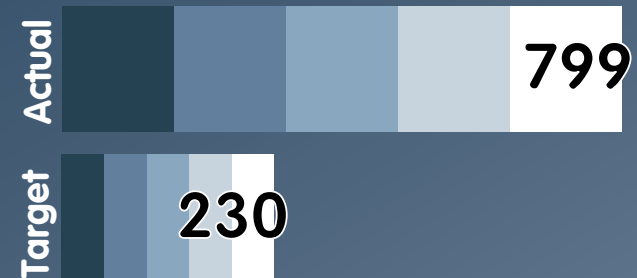
Apprenticeship

The Gabriel Dumont Institute (GDI) Indigenous Apprenticeship program launched in 2017 after receiving a federal investment under the Skills and Partnership Fund. Additional program partners include the industry, the Government of Saskatchewan, and Dumont Technical Institute. The four-year program ended in the 2020-2021 fiscal year; however, an extension was granted until March 2022 due to the pandemic, with no additional funding. The program's nine targets and results compiled below are cumulative since April 1, 2017:



1

TARGET: 230 new apprenticeship jobs created in Saskatchewan. During the 2021-2022 reporting year, 94 new apprenticeship jobs were created. Since 2017, the GDI Indigenous Apprenticeship program created a total of 799 new apprenticeship jobs across the province, exceeding the program target by 247 percent.



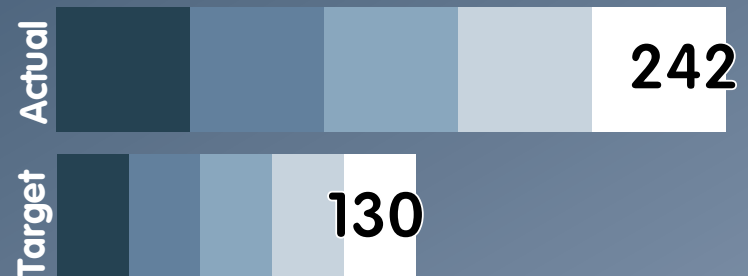
New Apprenticeship Jobs Created, (April 2017-March 2022)



2

TARGET: 130 participants indentured as apprentices with the Saskatchewan Apprenticeship and Trades Certification Commission (SATCC). Participants in the GDI Indigenous Apprenticeship program are indentured as apprentices in Saskatchewan within 90 days of starting work. During the reporting year, 33 participants were indentured. A total of

242 participants have been indentured since 2017, exceeding the program target by 186 percent.

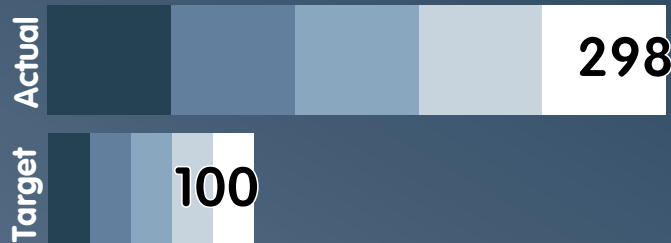


Participants Indentured with SATCC (April 2017-March 2022)



3

TARGET: At least 100 participants complete one term of technical training. Apprenticeship programs in Saskatchewan have two main components; A paid practical hands-on work term under the mentorship of a journeyperson certified supervisor and in-class technical training at a post-secondary institution. In 2021-2022, 90 participants completed one term of technical training. A total of 298 participants have completed at least one term of technical training to date, exceeding the program target by 298 percent.



Participants who Completed at least One Term of Technical Training, (April 2017-March 2022)



4

TARGET: 36 participants complete trades-related General Educational Development (GED) programs. During the reporting year, 27 Indigenous participants completed a trades-related GED program, which is a high school diploma-equivalent that enables those who do not meet the requirements of a Grade 12 education to join the apprenticeship program. To date, 39 participants have completed trades-related GED programs, exceeding the program target by 8 percent.



“Organizations like GDI help minimize barriers that are common for Indigenous people and increase employment opportunities. GDI played an important role in my employment and many other aspects of my trade journey. No matter how hard or impossible every obstacle seems, hard work and determination always pay off!”

—Nolan Greyeyes, Journeyperson Auto Body and Collision Technician Trade, Class of 2021



5 **TARGET:** 112 participants complete pre-employment trades training. During the reporting year, 44 participants completed pre-employment trades training. To date, 114 participants have completed the training exceed the program target by 1%.



6&7

TARGET: 32 participants will complete the Saskatchewan Polytechnic Women in Trades and Technology program. 16 participants will complete the YWCA Saskatoon Trades Journey. There were no completions during this reporting year, these programs were deferred until next year. To date, 26 participants have completed a Women in Trades program, which is 81 percent of the program target.



Participants who are Women in Non-Traditional Trades, (April 2017-March 2022)

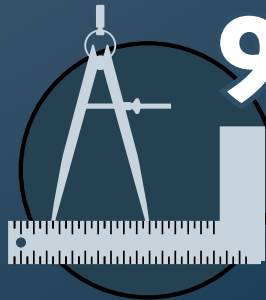


8

TARGET: At least 10 percent of participants are women in non-traditional trades. During the reporting year, there were 15 women participants in non-traditional trades. Since 2017, 98 (or 19 percent) of employed participants have been women in non-traditional trades.



Youth Participants Aged 15-29, (April 2017-March 2022)



9

Target: At least 50 percent of employed participants are youth (15-29). During the reporting year, there were 63 youth placed with employers. Since being launched, 451 (or 86 percent) of employed participants have been youth.

Apprenticeship



The next iteration of the GDI Indigenous Apprenticeship Program, beginning in 2022, will be supported by GDI's new Oyateki Partnership funded by the MasterCard Foundation EleV Initiative. The Oyateki Partnership is a collaboration between GDI, the MasterCard Foundation, the Saskatchewan Indian Institute of Technology (SIIT), and the University of Saskatchewan (USask) that will support 32,000 First Nations and Métis youth on their path to post-secondary education. For more information on the partnership visit: <https://www.oyateki.com/>.

Métis Nation University Sponsorship

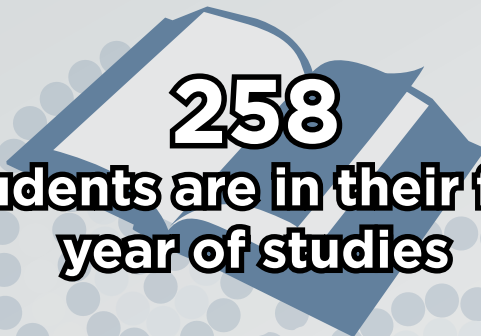
In 2019, the Métis Nation—Saskatchewan (MN—S) announced a new ten-year, \$89 million post-secondary education fund specifically for Saskatchewan's Métis students. This funding was received through the Canada-Métis Nation Post-Secondary Education Sub-Accord, which provides direct supports for Métis university-level students.

The Gabriel Dumont Institute (GDI) was contracted to administer the funding in form of the Métis Nation University Sponsorship (MNU) Program. Since 2019, GDI has successfully administered funding for three program years totaling \$16.7 million: \$3.9 million in 2019-2020, \$5.9 million in 2020-2021, and \$6.9 million in 2021-2022.

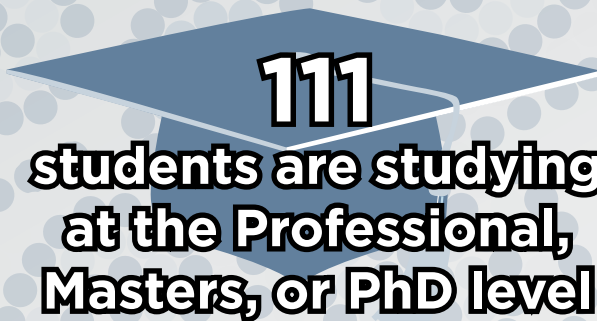
In the 2021-2022 program year, the Institute received 950 applications from Saskatchewan Métis university students through its online portal. This is a 29% increase in applications compared to the last reporting year. Funds were fully committed in the Fall intake, and additional funds were not available to approve any applicants who applied in the Winter. GDI Training & Employment invested approximately \$2 million towards the program to approve approximately 200 additional students this year due to the increased demand.

Each of the 950 applications was approved by a selection committee, using a blind-adjudication process. Métis students from all the 12 MN—S Regions benefitted from the MNU in the form of tuition, books, and living allowances during the reporting year. More information about the MNU is available online at www.gdins.org/university.

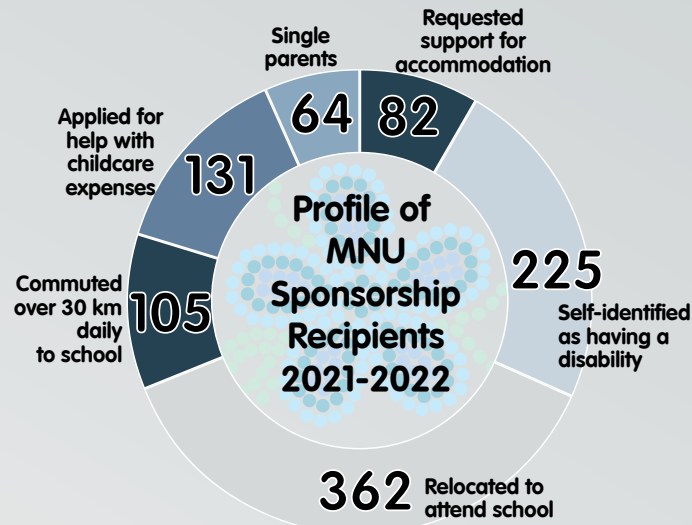
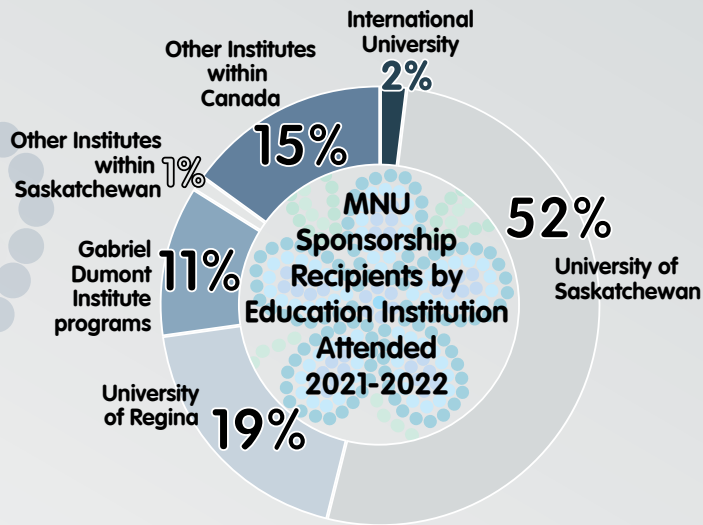
The profile of the MNU sponsorship recipients provides a glimpse of some of the barriers faced by Métis students in their pursuit of university education. For example, 49% of recipients had to relocate or commute daily to attend university.



258
**students are in their first
year of studies**



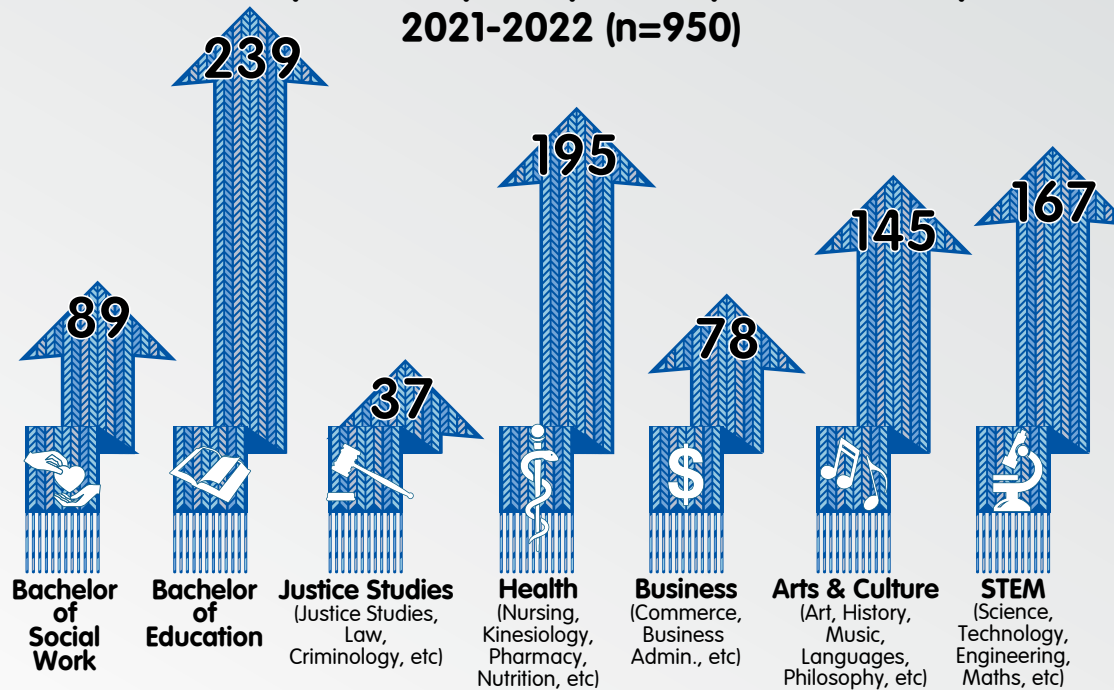
111
**students are studying
at the Professional,
Masters, or PhD level**



"The MNU program allowed me the privilege of not having to stress about how I was going to pay for my tuition while going to school full time. Without this sponsorship program I would not have been able to put myself through school and fast track to finish in 3.5 years instead of 4!"

—Jacelyn Wingerter, MNU Sponsorship Recipient, 2021 USask Nursing Graduate

MNU Sponsorship Recipients by Field of Study 2021-2022 (n=950)



SUNTEP

The Saskatchewan Urban Native Teacher Education Program (SUNTEP) is a four-year Bachelor of Education degree program offered by the Gabriel Dumont Institute (GDI) in partnership with the University of Saskatchewan, the University of Regina, and the Saskatchewan Ministry of Advanced Education. There are three SUNTEP locations in the province: Saskatoon, Prince Albert, and Regina.

In the 2021-2022 reporting year, enrolment at all three SUNTEP centres was up 8.8 percent compared to last year, for a total enrollment of 211. A total of 38 students graduated from SUNTEP with Bachelor of Education degrees. These included 19 from Saskatoon, 13 from Prince Albert, and six from Regina. To date, 1,435 Indigenous students have graduated with Bachelor of Education degrees from SUNTEP. More than 90 percent have become educators and educational administrators in Saskatchewan and beyond.



One of SUNTEP's unique characteristics is its dedication and focus on providing students with culturally-responsive pedagogy, land-based education, and anti-racist/anti-oppressive learning in each classroom and community. Faculty and staff work hard to provide students with creative learning opportunities, including culture camps, Michif-language camps, historic learning trips, and various workshops to immerse students in Métis culture.



Connor Johnston is a proud Métis and part of the SUNTEP graduating class of 2022. In his final year of studies, Connor received a Leadership Indigenous Student Achievement award from the University of Saskatchewan. These awards honour student academic achievement, leadership, research, resiliency, and community engagement. Connor demonstrates great humility and respect. Connor took part in leadership roles in the Graduate Student Association club, the SUNTEP Anti- Racist Education Forum, and he was the student representative council Vice-president. Connor is a conscientious leader; he passionately assisted classmates with a food drive fundraiser for northern families in La Loche.



“SUNTEP Michif camp inspired how I want to teach in the future. I was blessed to learn from the world that surrounds us naturally, rather than within four walls. The Old Ones taught me some Michif, but they also taught me to slow down and be present. The opportunities to build relationships, to encourage others, and to be proud of who I am, only enriched my experience learning Michif in the valley.”

-Sarah Woytas, third-year SUNTEP Regina Student





"I have such a respect and admiration of SUNTEP and appreciate the support my classmates and I received from the staff, admin, and faculty. I love how going into SUNTEP made you feel like you were going into your home."

-David Poulin, SUNTEP Prince Albert Graduate, Class of 2022 Teacher, Carlton Comprehensive Public School

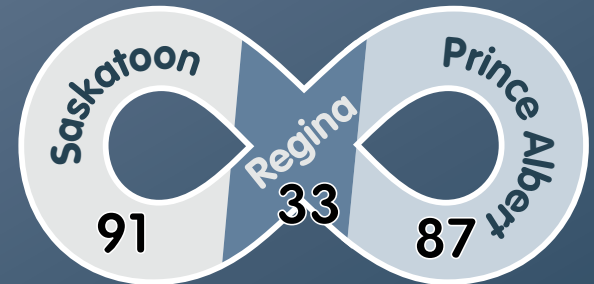


"The faculty, staff, and students of SUNTEP create a warm, family environment that makes learning fun and desirable. I am happy to call SUNTEP my second home with my second family. Being a student as well as a mother, the program allows me to work towards my dreams of being an educator who represents Métis culture."

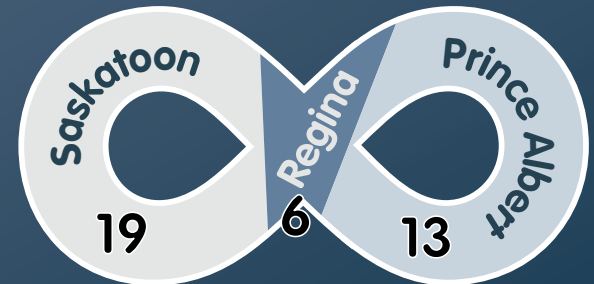
At SUNTEP, I can connect with my culture and show my true self while also learning how I can be the best educator I can be and how I can support Indigenous culture through education."

-Hannah Siwak, first-year SUNTEP Prince Albert Student

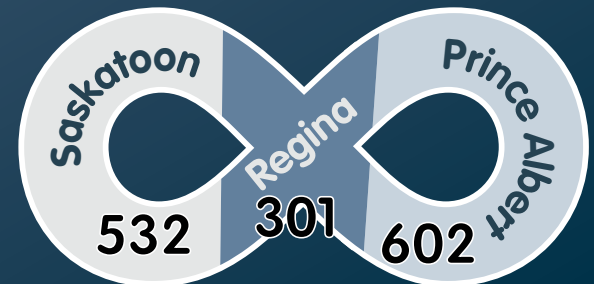
SUNTEP Enrolment by Centre, 2021-2022 (n=211)



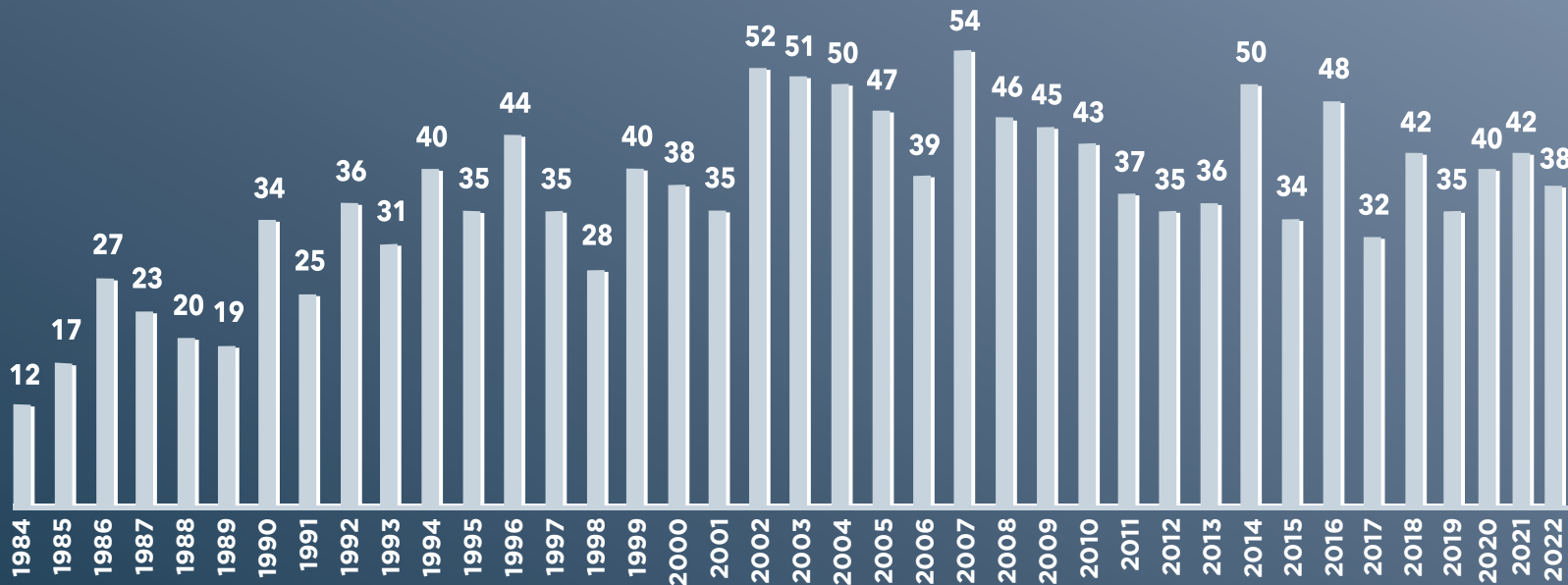
SUNTEP Graduates by Centre, 2021-2022 (n=38)



SUNTEP Graduates by Centre, 1984-2022 (n=1,435)



Saskatchewan Urban Native Teacher Education Program Total Graduates, 1984-2022 (n=1,435)



Karon
Shmon

Sheila
Pocha

Lisa
Bird-Wilson

“Each of our SUNTEP graduates have remarkable careers ahead of them. Many of the graduates have already attained teaching or coordinating positions within the province. These graduates are excellent role models and we can be rest assured that they will inspire and mentor many youths as they become the caring and responsible educators needed now and in the future for the Métis community.”

-Sheila Pocha, SUNTEP Saskatoon Program Head

84%

of students
enrolled in SUNTEP
during 2021-2022 are
Métis!

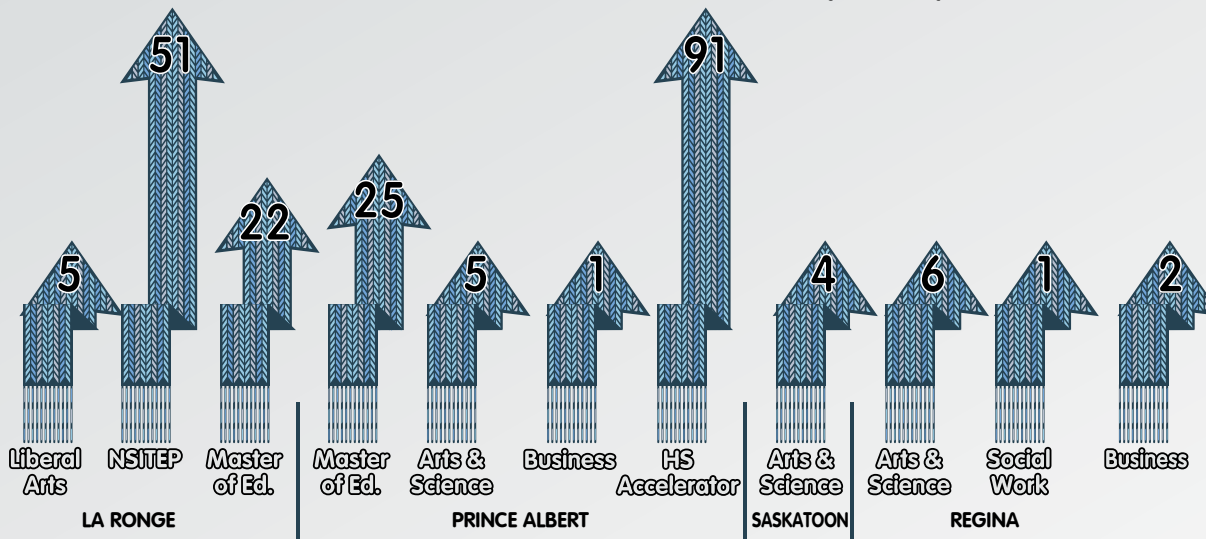
The remaining 16%
are First Nations
students.

Gabriel Dumont College

Gabriel Dumont College (GDC)—through affiliation agreements with the University of Regina and the University of Saskatchewan—delivers several accredited post-secondary education programs, including certificate, diploma, bachelor, and masters degree programs.

Overall enrolment for the 2021-2022 academic year totaled 213 students. This is a 99 percent increase in students compared to the last academic year—largely due to the GDC High School Accelerator (HSLX) program. The HSLX program is offered through the UofR at Carlton Comprehensive High School in Prince Albert, providing High School students with the ability to enroll in 100-level university Biology, English, and Math courses. Last year, this program was cancelled due to the pandemic. Twenty-three students graduated from GDC programs with another four students completing the first two years of their Arts & Science degrees with GDC; three in Saskatoon, and one in Prince Albert.

GDC Enrolment, 2021-2022 (n=213)



“The financial, social, and academic support provided by Gabriel Dumont College is unparalleled to anything else in my academic endeavors. Having my tuition paid for and access to so many supports allows me to not only succeed but thrive in Biomedical Sciences. I truly cannot express the extent of my gratitude towards Gabriel Dumont College in words.”

—Ethan Minier, First-Year GDC Student, Biomedical Science, University of Saskatchewan



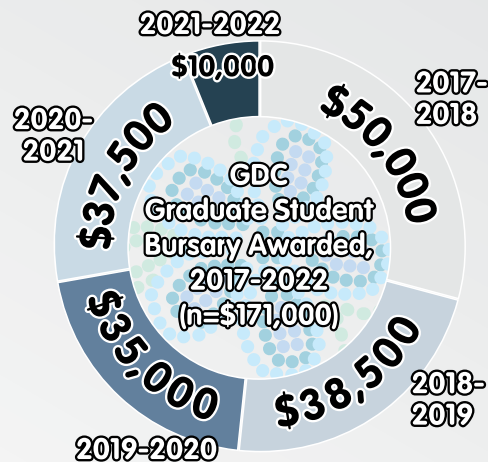
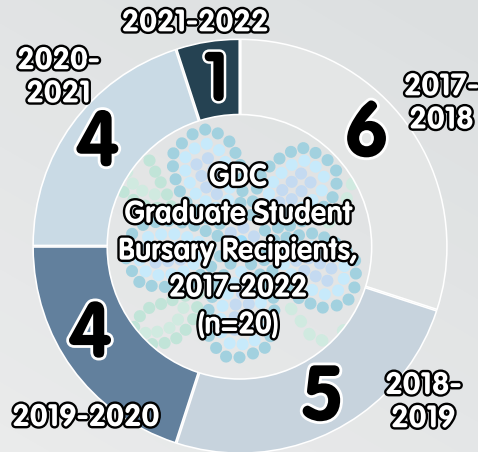
“The Community-Based Master of Education program has allowed me and my classmates the space to examine not only teaching and learning, but the education system as a whole. The classes and professors promote deep thinking about how best to create changes to this system to ensure success for all students and challenge the idea of what education truly is. This program is not about competition, grades, or individual achievement but about supporting and challenging one another to change our perspectives and change education.”

—Trenna Vanghel, Community-Based Master of Education Student and DTI staff member

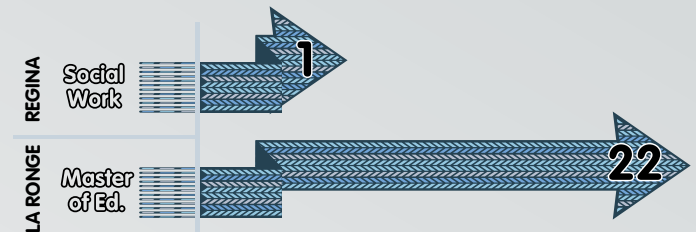
Fifty-one students are enrolled in the Northern Saskatchewan Indigenous Teacher Education Program (NSITEP). This culturally supportive education program includes northern Indigenous culture, language, and land-based instruction. NSITEP targets the critical teacher shortages in the northern communities of Saskatchewan. The first cohort of NSITEP students will graduate in 2023.



NSITEP
NORTHERN SASKATCHEWAN
INDIGENOUS TEACHER
EDUCATION PROGRAM



GDC Graduates, 2021-2022 (n=23)



The Prince Albert Community-Based Master of Education program’s fifth cohort of 25 graduate students started during the 2021-2022 program year. The La Ronge Indigenous Community-Based Master of Education program welcomed its first cohort of 22 graduates during this program year with many moving on to work in northern communities.

As well as delivering education programs, GDC encourages and supports Métis-specific graduate studies in Saskatchewan and beyond. During 2021-2022, the Gabriel Dumont College Student Bursary program provided \$10,500 in financial assistance to one Métis graduate student.

GDI Library

The Gabriel Dumont Institute (GDI) Library—with branches in Saskatoon, Prince Albert, and Regina—supports the information and research needs of the Institute and the local community. Its unique collection, which includes over 33,800 physical items and thousands of licensed electronic resources, focuses on Métis, Inuit, and First Nations communities, cultures, and histories. Just under 800 new physical items were added to the Library's collections during the fiscal year, and while COVID-19 precautions continued to reduce in-person traffic through the libraries, patrons borrowed over 2,000 physical items during the reporting year.

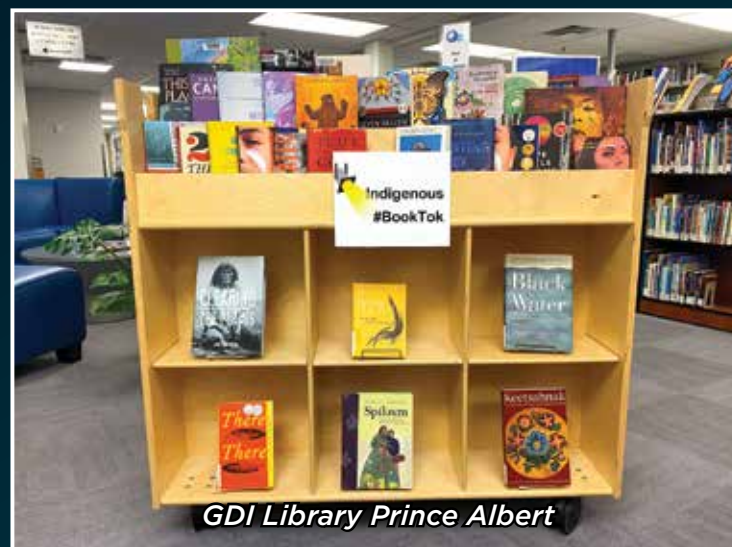
PRINCE ALBERT BRANCH

The Prince Albert Library saw an increase in its in-person visits this year as COVID-19 rules shifted to accommodate more on-campus activities for staff and students. Over 650 items were borrowed from the Prince Albert collection.

A shifting, weeding, and updating project was started late in the year. Its completion is slated for June 2022. Staff also introduced a new display cart in the library to highlight the many unique resources available for loan. With a variety of themes that changed monthly, staff and students were able to discover our rich collection.

Staff also attended the Saskatchewan Urban Native Teacher Education Program (SUNTEP) Prince Albert fall camp in September to facilitate two beading sessions, and offered additional sessions throughout the year for students from the Dumont Technical Institute (DTI) Adult Basic Education and Nursing programs.

Prince Albert Library staff also provided introductory library research sessions to both the first-year Gabriel Dumont College and SUNTEP Prince Albert students.



The GDI Library's catalogue is available online at:
<https://tinyurl.com/gdilib>



The GDI Libraries are also on Facebook:
<https://www.facebook.com/gdilibrary>

REGINA BRANCH

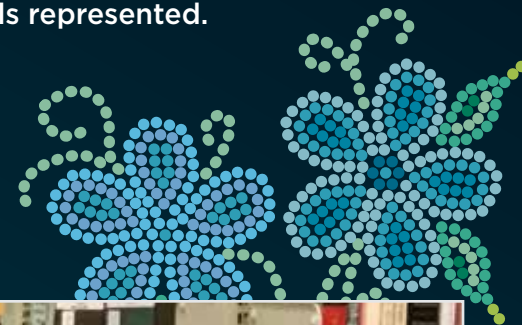
The Regina Library worked on reducing and rehomeing its collection this year - about 7,000 physical items were withdrawn and roughly 14,000 physical items remain in the Regina Library as of April 1, 2022. In addition to this, staff offered the usual slate of library orientations and information literacy seminars, assisted Air Ronge staff in establishing a small collection of resources, adjusted services in accordance with the ever-changing COVID regulations, and continued to offer curbside pick-up and drop-off of materials when public health regulations prevented in-person visits. Regular in-person library access officially resumed on February 7, 2022, to the great relief of staff and students. Another bright spot was the installation of Michif signage at the library entrance and exit.

Staff continued their participation on various committees and boards, including the Consortium of Academic and Special Libraries of Saskatchewan (CASLS), Library Services for Saskatchewan Aboriginal Peoples (LSSAP), and the Multitype Library Board's Indigenous Subject Headings Outreach Committee. They also hosted a Zoom storytelling session in February, in conjunction with SUNTEP's monthly student/staff gathering. Larry Fayant and Irma Klyne provided 35-40 attendees with a chance to learn more about Michif road allowance communities in a session full of smiles and laughter.

SASKATOON BRANCH

The Saskatoon Library continues to collect Métis-specific literature, children's materials, and curriculum resources. The library serves as a welcoming and resourceful environment for students to learn, study, and explore, and assists them in their academic successes and in making discoveries and connections to their culture. Staff and student health and wellness remained the number one priority during this second year of living with COVID.

Some notable additions to the library include the Michif 102 poster, which showcases common Michif phrases in an effort to support language revitalization in our facility. Library materials containing the Michif languages are now marked by red stickers above the call number labels, making them easier for students, visitors, and staff to find. We recognize our positioning on Treaty Six territory with a flag, and also display the Canadian, Saskatchewan, Métis, and Pride flags to ensure every visitor feels represented.



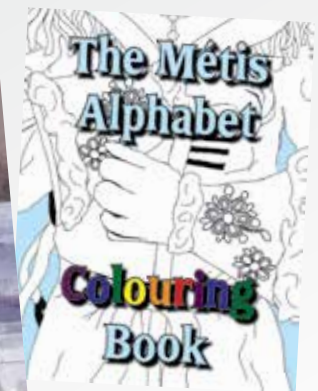
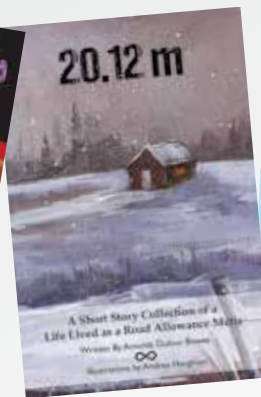
GDI Culture & Heritage

The Gabriel Dumont Institute Métis Culture and Heritage Department, which includes Gabriel Dumont Institute Press, is the world's only Métis-specific book publisher, curriculum development unit, museum, and cultural resource producer. With this multifaceted mandate, the Department has produced more than 310 innovative and culturally-affirming Métis-specific resources, which have strengthened and preserved the Métis Nation's cultural legacy. Our eclectic range of resources are award-winning, highly acclaimed, and are in great demand. In addition, our cultural program is community-based and is made possible through the invaluable contributions of Métis Elders, cultural knowledge keepers, authors, illustrators, musicians, and Michif speakers and translators. The Department receives funding from Indigenous and Northern Affairs Canada for our Métis cultural programming.



Jordan Daniels and John Arcand,
GDI AGM 2022

During this fiscal year, the Department also received critical success for two books. Arnalda Dufour Bowes's 20.12m: A Short Story Collection of a Life Lived as a Road Allowance Métis won the 2022 Danuta Gleed Literary Award, the Indigenous Peoples Publishing Award, 2022 Saskatchewan Book Awards, and the Indigenous Writer Award, 2022 High Plains Book Awards. Wilfred Burton's Road Allowance Kitten: Broken Promises was shortlisted for the Children's Award at the 2022 Saskatchewan Book Awards.



2021-2022 was a rewarding, active year for the Métis Culture and Heritage Department as we produced a variety of new resources, held online concerts and other cultural events for the Métis and larger communities, served as a cultural advisor for a variety of government departments, and had our best year ever in terms of sales for our books and resources.

During the 2021-2022 fiscal year, GDI Press published:

- ∞ *Métis Alphabet Coloring Book* (Joseph Jean Fauchon and Georges Gingras);
- ∞ *sowacikanisa: A Guide to Small Métis Bags* (Gregory Scofield and Amy Briley);
- ∞ *sînapân kîskasâkâs: A Guide to Making Contemporary-Style Métis Skirts* (Bonnie Johnson and Leah Marie Dorion);
- ∞ *Changing Canadian History: The Life and Works of Olive Patricia Dickason* (Darren R. Préfontaine);
- ∞ *20.12m: A Short Story Collection of a Life Lived as a Road Allowance Métis* (Arnolda Dufour Bowes, illustrated by Andrea Haughian).

Work progressed on *Otipimsuak—The Free People: Métis Land and Society in Northwest Saskatchewan* (Cheryl Troupe); a book about the historical and cultural impact of the “Red River Jig” (Scott Duffee); a gallery-style book of a Métis artifact collection; a moss bag-making how-to book; a capote-making how-to book; and *The Road Allowance People of Saskatchewan*.

During this third year of the global pandemic, the Department provided the Métis and larger communities with an engaging online cultural program. For instance, the Department held an online concert by Donny Parenteau and two Métis Kitchen Parties hosted by John Arcand and featuring the talents of Jordan Daniels, JJ Guy, Tristen Durocher, Jeremy Corrigan, Joseph Desjarlais, Lucas Welsh, and Cathy Sproule. We also worked with our partners at Batoche National Historical Site to hold online celebrations for National Indigenous Peoples Day and for two summer-based cultural events at Batoche. The Department also posted an online conversation about Louis Riel by Maria Campbell and Marilyn Poitras for Louis Riel/Métis Veteran Day. Finally, we also held a virtual book launch for *20.12m: A Short Story Collection of a Life Lived as a Road Allowance Métis* (Arnolda Dufour Bowes, illustrated by Andrea Haughian).



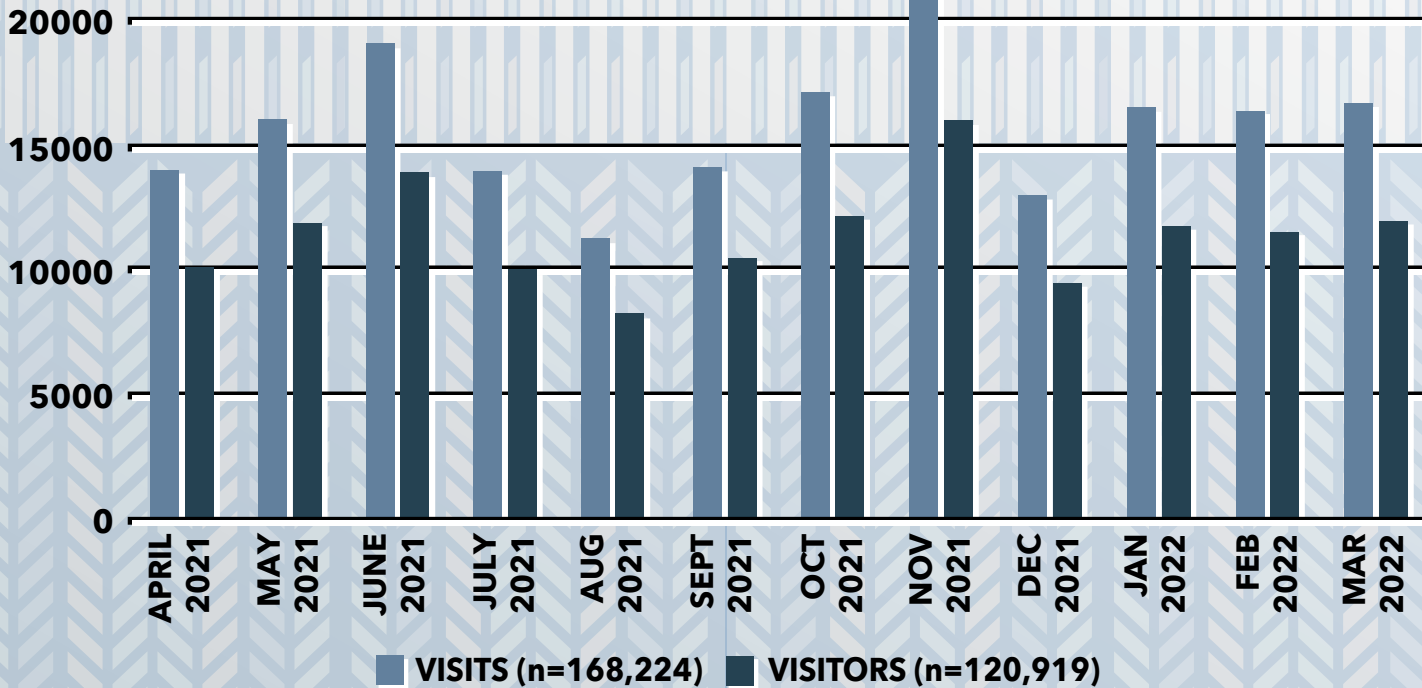


The Department also promoted Métis history and culture by:

- ∞ Working with SaskCulture to administer the Métis Cultural Development Fund;
- ∞ Serving as a Métis cultural advisor for the National Sites and Monument Board's James Isbister Plaque in Prince Albert and for the City of Saskatoon's Woodlawn Cemetery;
- ∞ Giving tours of our museum collection and gallery;
- ∞ Developing a database of our extensive art and artefact collection;
- ∞ Presenting on Road Allowance communities to SUNTEP Saskatoon;
- ∞ Advising on Michif-Language Plan Engagement sessions;
- ∞ Assisting other Institute departments to produce the Order of Gabriel Dumont Ceremony, 2022, the "We're Bringing the Children Home Online Tribute" for Missing and Murdered Residential School Students, and to publish three issues of New Nation Magazine;
- ∞ Expanding our museum and art collection;
- ∞ Increasing content on the Virtual Museum of Métis History and Culture (www.metismuseum.ca) and on the GDI YouTube page (www.youtube.com/gabrieldumontins); and
- ∞ Assisting and sponsoring the Ânskohk Indigenous Literature Festival and the Saskatchewan Ânskohk Writers' Circle Inc. workshops.



Virtual Museum of Métis History and Culture, 2020-2021



In 2021-2022, the number of visitors to the Virtual Museum of Métis History and Culture (www.metismuseum.ca) increased by 15.8% from 104,390 in 2020-2021, while the number of visits grew by 16.4% from 144,548 during the same period.

The past fiscal year was also our best in terms of sales in our forty-plus years as a publisher, which demonstrates that our high quality, culturally-affirming Métis-specific books and cultural resources are continuing to meet a strong community demand.

Partnerships

Collaboration and strategic partnerships are fundamental to Gabriel Dumont Institute (GDI)'s operations. Whether the Institute is cultivating new partnerships or sustaining long-standing ones, the goal has always been to create opportunities for Métis students and clients.



*Randy
Mihilewicz*

Bill Lehne

*Photo by
Northern Resource
Trucking*

"Our partnership programs with Northern Resource Trucking have a 100% employability rate. This is why we continue to grow this partnership, it is a win/win for both parties and allows us to showcase the success of our Métis students."

—Bill Lehne, Employment Services Manager, GDITE



During the reporting year, GDI's adult basic education and skills training branch, Dumont Technical Institute (DTI), partnered with various organizations to deliver training programs to Métis students. In partnership with key stakeholders, DTI offers programs that have a direct link to employment and are tailored to the industry and business needs of the community. These included the SAGE 50 Accounting Micro-Credential Program in collaboration with Primrose Lake Economic Development Corporation (PLEDCO); the Île-à-la-Crosse Level Four Adult Basic Education Program with partners Northlands College and Rossignol High School; and a partnership with the Saskatchewan Health Authority that has ultimately increased the representation of Métis people in the health industry through the Continuing Care Assistant and Practical Nursing programs.

GDI Training and Employment also built and nurtured mutually beneficial partnerships with various stakeholders to improve training and employment services offered to Métis clients in Saskatchewan. These partnerships included the Class 1A Road to Work Program in Prince Albert with Northern Resource Trucking; the Water Distribution and Collection training course with the City of Saskatoon, Saskatoon Tribal Council, Saskatchewan Polytechnic, and Radius Community; and various skills-training programs such as Driver Training, Heavy Equipment Truck and Transport Technician, Practical Nursing, Welding, and Safety Tickets with DTI.

In spring 2021-2022, GDI announced The Oyateki Partnership, which includes the Saskatchewan Indian Institute of Technologies (SIIT), the University of Saskatchewan (USask), and the MasterCard Foundation in a unique collaboration designed to transform the education and employment systems in Saskatchewan in service of Indigenous young people.

Over the next five years, Oyateki will support 32,000 First Nations and Métis youth on their path to post-secondary education and as they transition to meaningful employment and entrepreneurship opportunities. Services for GDI students and clients include:

- ∞ Wrap-around supports
- ∞ Indigenous Apprenticeship Program
- ∞ Métis-specific micro-credentials
- ∞ Improvements to GDI's northern programming network connectivity

"We are proud of this partnership that will remove barriers to higher education for Métis people in the north."

—Lisa Bird-Wilson, GDI Executive Director



2022 ICBMEP La Ronge Inaugural Graduate Class

In winter 2021-2022, GDI and Northlands College signed a memorandum of understanding to deliver the Indigenous Community-Based Master of Education Program in La Ronge, Saskatchewan. The memorandum of understanding between GDI and Northlands College builds on more than a decade of program partnerships between the two educational institutions. Both partners are equally invested in increasing access to education in the northern populations of the province.

Financial Highlights

During the 2021-2022 fiscal operating period, the Gabriel Dumont Institute (GDI) received combined revenues of \$30,027,555 in the form of operating grants, program funding, tuition fees, investment income, and other sources for GDI, Dumont Technical Institute (DTI), Gabriel Dumont College (GDC) and the Gabriel Dumont Scholarship Foundation (GDSF).

In its 15th full year of operations, Gabriel Dumont Institute Training & Employment (GDITE) received revenues of

Five-Year Financial Summary

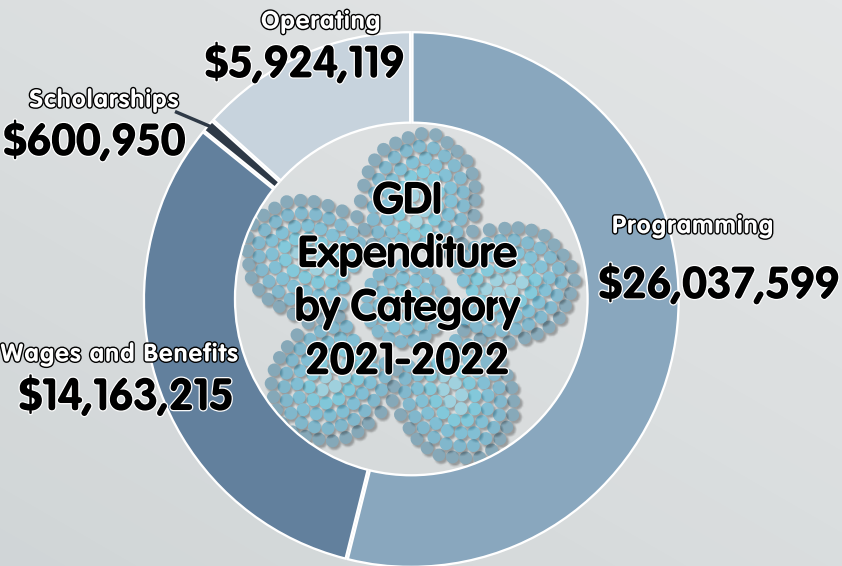
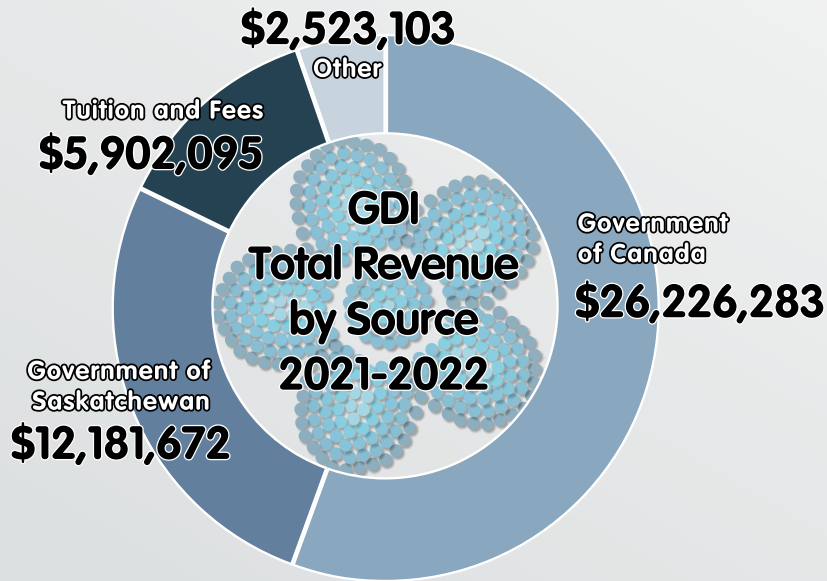


\$16,805,598 to deliver and administer the Métis Indigenous Skills and Employment Training Strategy (ISETS) agreement for Saskatchewan and additional programming through Western Economic Diversification (WD). In total, the GDI group of companies administered a record \$46,833,153 in the 2021-2022 fiscal year—a 13 percent increase from the previous fiscal operating period.

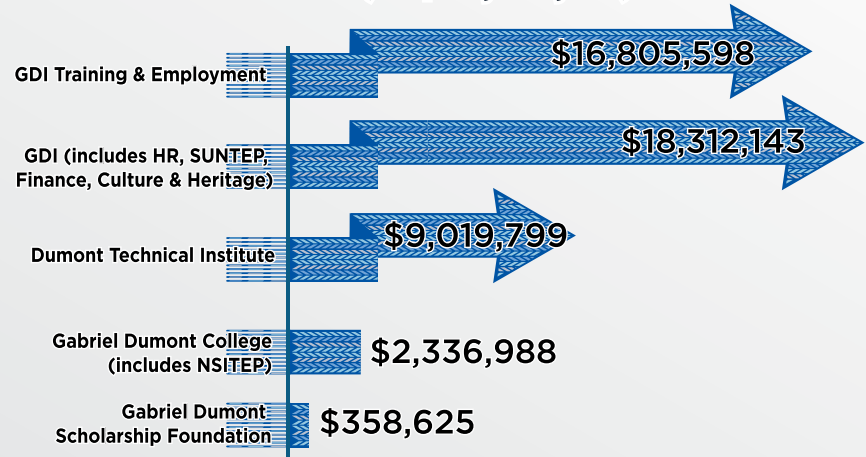
Funding from federal sources accounted for 56.0 percent of the Institute’s total revenues (up from 55.4 percent in the 2020-2021 fiscal operating period); while funding provided by the Province of Saskatchewan comprised 26 percent of this total (down from 26.8 percent in the 2020-2021 fiscal operating period).

On the expense side, GDI’s total expenditures for the 2021-2022 fiscal operating period were \$46,725,883, a 12.9 percent increase over the previous fiscal operating period. Costs associated with programming, instructional costs, and purchased courses comprised the largest portion of total spending as 55.7 percent of all expenditures fall into these categories. Wages and benefits accounted for 30.31 percent of total expenditures. In addition, \$600,950 in scholarships were awarded to Métis students over this period.

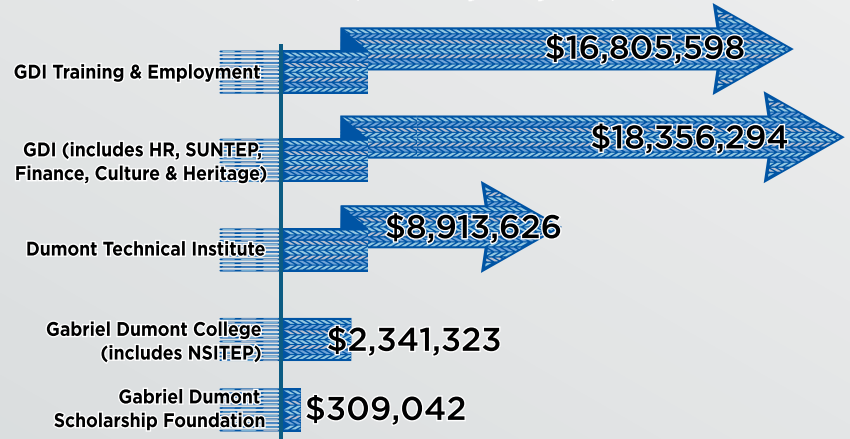
In its 42nd year of operation, GDI continues to grow to meet the educational needs of the Saskatchewan Métis community through effective partnerships.



GDI Total Revenue by Company 2021-2022 (n=\$46,883,153)

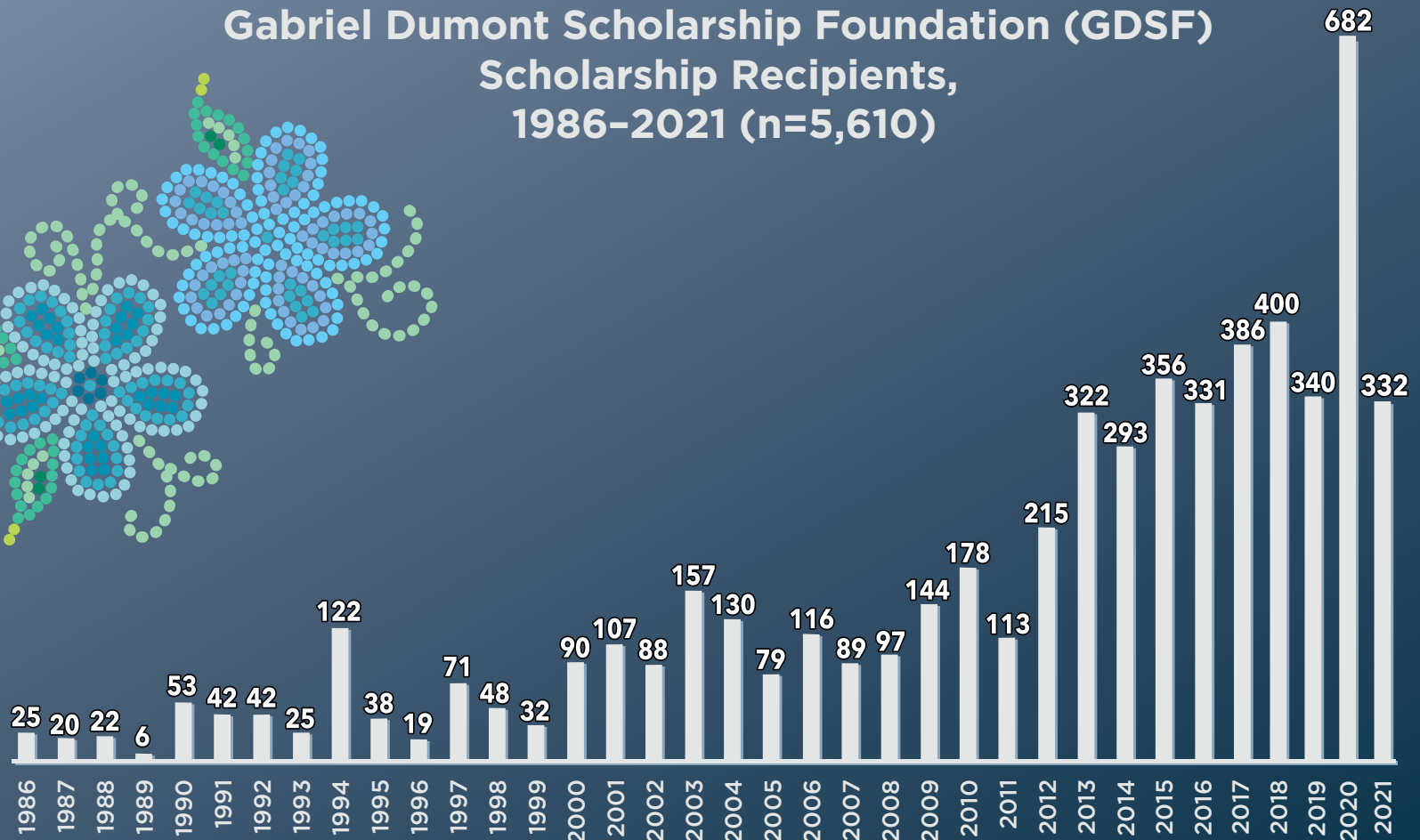
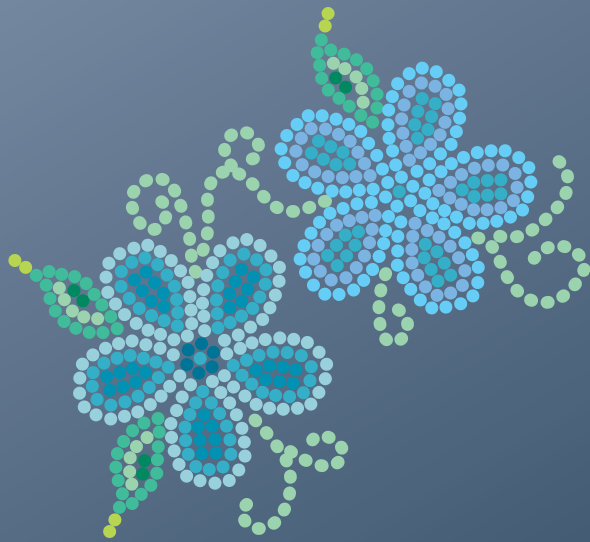


GDI Total Expenditure by Company 2021-2022 (n=\$46,725,883)



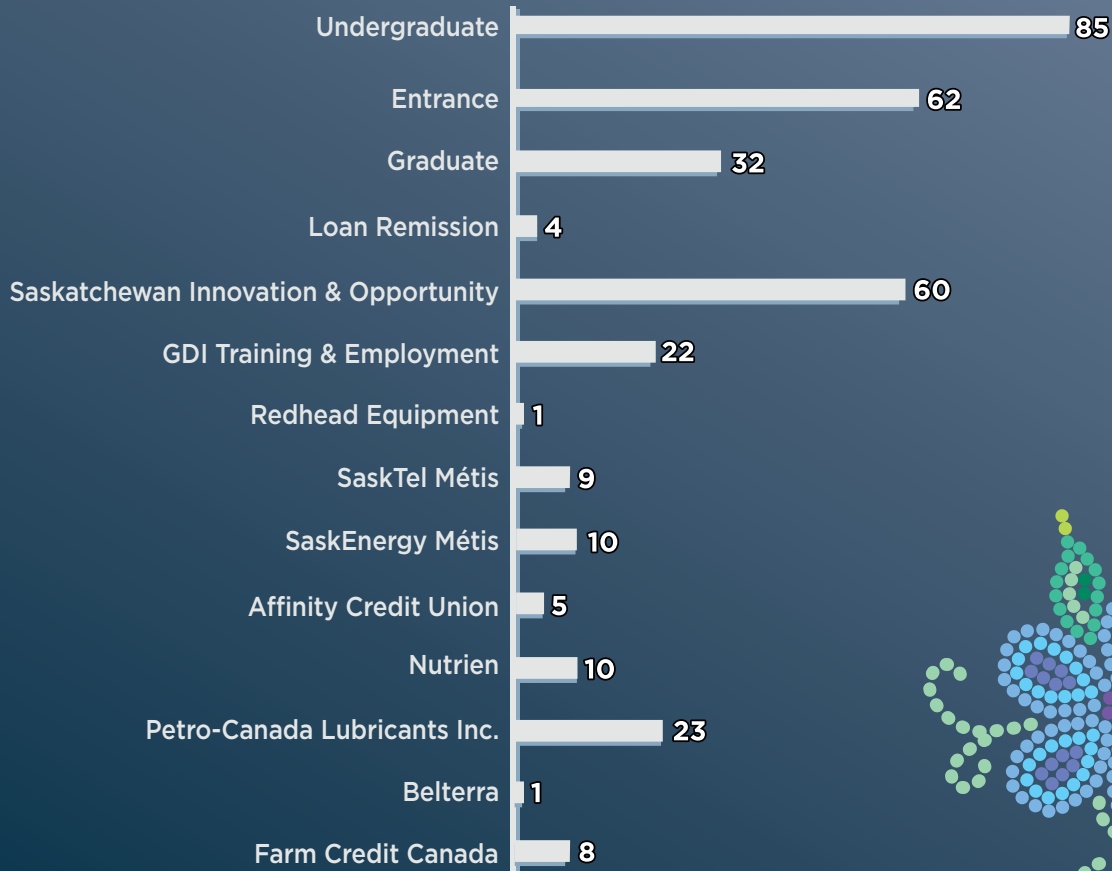
Gabriel Dumont Scholarship Foundation

Gabriel Dumont Scholarship Foundation (GDSF) Scholarship Recipients, 1986-2021 (n=5,610)



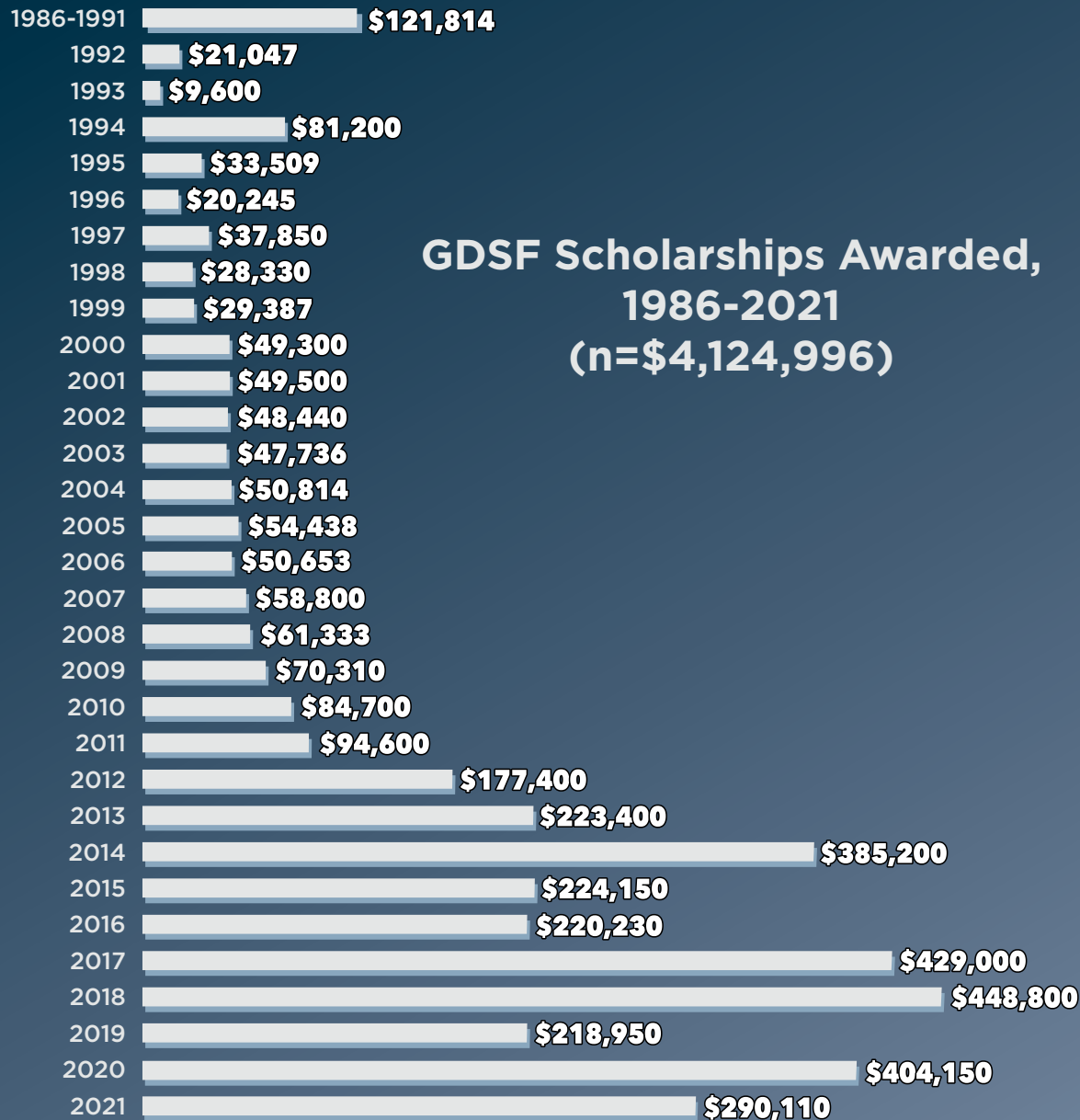
In the 2021-2022 Academic Year, the Gabriel Dumont Scholarship Foundation (GDSF) awarded 332 scholarships worth \$290,110 to Métis students.

GDSF Scholarships Awarded, 2021-2022 (n=332)



In 2021-2022, GDSF awarded scholarships and bursaries to 332 Métis students in total. Year-over-year, the total amount of scholarships awarded decreased by 28% compared to the 2020-2021 reporting year. This decrease is largely due to the COVID-19 Emergency Bursary that was awarded in the previous reporting year to 413 students for \$204,250. This emergency funding is no longer available.

Together, Undergraduate, Entrance, and Loan Remission scholarships are referred to as Napoleon Lafontaine Scholarships.



“Being a SUNTEP student has helped me connect closer to my culture. I feel grateful for the scholarship I received from GDI during my first year of studies. This scholarship helped me focus on my studies without having to worry about financial stress.”

*—Jade Shmon, Saskatchewan Innovation and Opportunity Scholarship Recipient
2nd year SUNTEP Student,
University of Saskatchewan*

Scholarship Students



"I went back to school as a mature student. You're never too old to go back to school. The sponsorship I received through the Métis Nation University Sponsorship Program and GDI scholarships provided me an opportunity to focus on my studies and reduce work hours through the income support I received while in school. I'm grateful for the additional resources provided, such as funding for a computer and tutor supports."

—Eileen Lennie-Koshman, 2nd-year Bachelor of Arts in Indigenous Studies student, University of Saskatchewan



"My post-secondary experience was greater than I could have imagined, and I owe a lot of that to GDI for all they have done for me in the past three years. It is crucial to have a Métis presence in post-secondary to allow students to feel comfortable and confident that they have the resources to be successful, which is why GDI is important for Métis people."

—Kelsey Reiber, Denturist Technology Program graduate, Northern Alberta Institute of Technology, Class of 2021



"Scholarships from GDI enabled me to focus on my schooling throughout my degree and less on the financial impact of going to school. I am grateful for GDI as an organization as they have helped me and many others to further my education and not worry about how I was going to pay for school. GDI is providing Métis people with the opportunity to better themselves while removing financial obstacles."

—Mattia Gregory, Bachelor of Arts (Psychology/Criminology) graduate, University of Saskatchewan Class of 2020

Awards and Accolades



Autumn LaRose-Smith, SUNTEP Saskatoon student, became the first Provincial Métis Youth Council (PMYC) President in fall 2021. Autumn is well-known within the Saskatchewan Métis community and among the province's youth. She was the first Métis woman elected President of the University of Saskatchewan Students' Union and has worked with a variety of student groups and off-campus organizations, holding terms on the SUNTEP Student Council and the Indigenous Student Council.



The Gabriel Dumont Institute Press, which is part of the Institute's Métis Culture and Heritage Department, received critical success for the title *20.12m: A Short Story Collection of a Life Lived as a Road Allowance Métis* by Arnolda Dufour Bowes. GDI Press won the Saskatoon Public Library Indigenous Peoples' Publishing Award at the 2022 Saskatchewan Book Awards for the title and Arnolda Dufour Bowes won the 2022 Danuta Gleed Literary Award, which is awarded to a Canadian writer for the best first collection of published short fiction in the English language and she also received the Indigenous Writer award at the 2022 High Plains Book Awards.



Holly Aubichon, University of Regina Art student and Métis Nation University Sponsorship Program client, became the 2021 Saskatchewan regional winner of the BMO 1st Art! Competition. Her entry, titled "Modern Medicine," was created as a means of healing and to document and preserve her Métis and Cree heritage. As a regional winner in the competition, Holly was awarded \$7,500 and her piece was displayed in a virtual exhibition at the University of Toronto's Art Museum.



Lexi Berscht, SUNTEP Saskatoon graduate, won the 2022 Saskatchewan League of Educational Administrators, Directors, and Superintendents (LEADS) Exceptional Student Award in her final year of studies. This award recognizes students who have demonstrated a significant effort to improve the well-being and experiences of Saskatchewan students through their innovative personal contributions. Lexi is an anti-racist, anti-oppressive educator, and along with her passion for her Métis culture, planned incredible units of study during her internship at Westmount Community School and their Let's Lead Nikanetan program.



Nicolle DeGagne, GDI Prince Albert Library Resource Facilitator, received the 2022 Maureen Woods Education Bursary award from the Saskatchewan Libraries Association. This award was established to promote the continued growth of professional librarianship in Saskatchewan and recognizes students enrolled in an ALA-accredited graduate degree program in library and information science. Nicolle will graduate from her Master's program in 2023.



Lisa Bird-Wilson, GDI Executive Director and well-known Saskatchewan Métis and nêhiyaw writer, won two 2022 Saskatchewan Book Awards, including the Regina Public Library Book of the Year Award and the City of Saskatoon/Saskatoon Public Library Saskatoon Award for her novel *Probably Ruby*. *Probably Ruby* is also a finalist for the 2022 Governor General's Literary Award for fiction.

Graduates & Scholarship Recipients

UNIVERSITY GRADUATES

SUNTEP Regina

Heather Witherspoon
Chantelle Love
Jordan Parisian
Dani Lavallee
Bryce Maffenbeier
Zanna Smith

SUNTEP Saskatoon

Sierra Parenteau
Kelly Camponi
Derek Bedard
Hunter Anderson
Luke Yakubowski
Jaden Holle
Troy Doucette
Mckenna Olson
Brett Lachance
Connor Johnston
Jacob Fritz
Amber Thompson
Lexi Berscht
Trenton MacDonald
Katrina Bosch
Hunter Lee
Kara Lynn Ranger
Logan Poitras
Tania Burdey

SUNTEP Prince Albert

Jordanna Albers
Alisha Burns-Head
Cassie Denis
Jean-Elie Fortier
Paige Gaudet
Taryn Gunville
Shaylene Lussier
Desire McKenzie
Shae Painchaud
David Poulin
Shayna Regnier
Morgan Ripplinger
Madison Vandale

GABRIEL DUMONT COLLEGE

Indigenous Community-Based Master of Education - La Ronge

Jane Ballantyne
Kona (Chantel) Barreda
Sharon Bouvier (Cook)
Lisa Buffin (Evanchuk)
Kristen Charles
Matt Collier
Josephine Forest-Pelly
Lana Henry (Finlayson)
Danene Kopperud
Michelle McCallum
Abby McLeod
Lana McLeod (Bear)
Sarah Mekawy
Laura Nagy
Colleen Renie
Twila Ross
Samantha Sanderson
Kristy Todd
Sharon Duffy
Dayna King
Janet Hansen
Veronica Laliberte

Bachelor of Social Work - Regina

Brent Robison

DUMONT TECHNICAL INSTITUTE

ADULT BASIC EDUCATION

Level 1 & 2 - La Loche

Rona Herman

Level 3 -

Île-à-la-Crosse
Stacey Kyplain
Sheena Laliberte

Level 3 - La Loche

Bonnie Herman
Chanel Herman
Tatum Herman
April Janvier
Norma Janvier
Ronita Lemaigre
Shelley Lemaigre
Ronalda Park

Level 3 - Prince Albert

Kelli Elderkin
Michelle Lawton
Shawna MacDonald
Madison Matsalla
Johnathan Ross
Joyce Turner

Level 3 - Saskatoon

Gregory Burdey
Tianna Camponi
Cameron Demontigny
Erin Ginther
Brian Janvier
Owen Kosar
Angel Laliberte
Jenelle Larson
Christopher Love
Kaylene Mckay
Joshua Remenda
Frank Roy
Simone Trotchie
Michael Vermette

Level 4 - La Loche

Tyanne Cougan
Candace Herman

Level 4 - Prince Albert

Candyce Georget
Violet LaFaver
Carly McKay
Lesley Neufeld-Sinclair

Level 4 - Regina

Nina Deschene
Melanie Fisher
Kara Gallinger
Rachel Henning
Christopher Luce
Deborah Neskar
Christine Walter

Level 4 - Saskatoon

Crystal Caron
BobbieJo Cronin
Larissa Daigneault
Cassandra Desjarlais
Melissa Dumont
Kanesin Gardiner
Travis Gudbranson
Velvet Logan
Mary Jane Morin
Waylon St. Germaine
Angel Trotchie
Ryan Klyne

Online GED

Jordan Iron
Ryan Patterson
Melanie Pritchett
Brandon Hanson
Melissa Klassen
Bradley Marchycha
Cody McLeod

ESSENTIAL SKILLS FOR THE WORKPLACE

Workplace 101: Hospitality, Lodging, and Culinary Services - Pinehouse Lake

Iron Sterling
Alyssa Lariviere
Amy Lariviere
Keegan Misponas
Bonnie Misponas
Daylon Natomagan
Jerry Natomagan
Marcia Smith

Workplace 101: Early Childhood Education Level 1 - Saskatoon

Megan Fisher
Crystal Giesbrecht-Cook
Jenna Giesbrecht
Julia Kyplain
Jade Schofield
Robyn Sugar
Sara Tourand
Lanie Werminsky

SKILLS TRAINING PROGRAMS

Continuing Care Assistant - Buffalo Narrows

Charity Aubichon
Jayda Chartier
Melissa Corrigan
Steffanie Ericson
Caitlin Herman
Shawna Laliberte
Trista Morin
Dayna Norton
Karina Norton

Continuing Care Assistant - Regina

Jennifer Anderson
Sera Carter
Cassandra-Marie Demery
Shawn Kish
Tiffany MacLeod
Tanya Matechuck
Jakara Reavie
Amy Robinson
Jamie Walter
Tiffany Welsch

**Continuing Care
Assistant - Saskatoon**

Anne Bear
Brandon Caisse
Trinity Desjarlais
Paula Durocher
Erin Fleury
Alaina Greenlaw
Aaliyah Hanton
Taya Hanton
Karla Nordquist
Jodi Piper-Laplante
Taya Renaud
Morgan Scott
Christine Tarasoff
Crislyn Watier

**Educational Assistant -
Île-à-la-Crosse**

Clara Daigneault
Hillarie Daigneault
Samantha Desjarlais
Stephanie Gardiner
Robyn Larocque

**Enhanced Intro to
Carpentry & Solar Panel
Installation - La Loche**

Cory Herman
Kaylin Janvier
John LaPrise

**Heavy Equipment
Operator - Beauval**

Brent Daigneault
Ronald Eldridge
Shay Laliberte
Justin Maurice
Dylan McCallum

**Heavy Equipment
Operator - La Loche**

Benson Herman
Terry Herman
Marty Janvier
Dustin Montgrand
Kerry Morin
Roseanne Toulejour

**Heavy Equipment
and Truck & Transport
Technician
- Prince Albert**

Jarrin Alcrow
Justin Bissky
Linda Caisse
Troy Constant
Paul Natomagan
Morgan Prpich
Dayna Sanderson
Chris Swain
Mark Thatcher

**Intro to Welding -
Regina**

Kiya Crowe
Kevin Johnson
Zachary Klyne
Terell Larose
Brandi MacDonald
Damon Pichette
Tyson Worm-Sunshine

**Intro to Welding -
Saskatoon**

Michelle Fiddler
Jeanine Forgue
Heather Hunt
Taryn Misponas
Chris Robinson
Amanda Sielski

**Multi-Sector Safety
Tickets - Moose Jaw**

Scott Anakaer
Dwight Caplette
Leslie Lich
Adrian Robert

**Office Administration -
Regina**

Meghan Beckel
Allanna Bondzuk
Dail Burkart
Lisa Ficzel
Shalene Keepness
Sandra Leblanc
Sherry Leblanc
Mark Levesque
Kristen Medernach
Monica Payne
Giselle Sagel
Sydney Sinclair-Faubert
Michelle Wintonyk

**Driver Training
- Buffalo Narrows**

Kenneth Aubichon
Nicholas Belanger
Stephanie Corrigan
Richard Hansen
Quincy Lemaigre
Ryder Shatilla-Chartier
Dylan Shatilla

**Driver Training -
Cumberland House**

Betsy Bird
Randy Buck
Missy Budd
Norbert Chaboyer
Jarron McKay
Forest McKenzie
Kevin Nabess
Keena Pelly
Agnes Settee
Larissa Stewart

**Driver Training
- Pinehouse Lake**

Thomas Boyd
Lacey Durocher
Christen Lariviere
Owen Lariviere
Sophia Lariviere

**Driver Training -
Regina**

Vera Lariviere
Viola Lariviere
Louis Natomagan
Michelle Natomagan
John Smith
Ricky Smith

Driver Training - Regina

Jaryd Desjarlais
Jennifer Harris
Jessica Keleman
Clarence Klyne
Ramona Nelson
Joshua Ormerod
Sarah Phillips
Dalen Trakalo
Jamie Walter



Graduates & Scholarship Recipients

SCHOLARSHIP RECIPIENTS 2021-2022

Saskatchewan Innovation and Opportunity Scholarship

Brooke Andrews
Deanna Aubichon
Nick Basaraba
Logan Boser
Cassandra Bouvier
Michelle Carr
Molly Coutts-Smith
Debbie Desjarlais
Shanna Dumais
Erin Dyck
Cassidy Eikel
Madelain Enns
Reese Ethier
Erin Fleury
Cagney Fremont
Jacob Fritz
Amanda Given
Alaina Greenlaw
Desiree Guillemain
Kendall Hanikenne
Zander Henry
Mercede Hradec
Amber Joannette
Laura Ketterer
Hailey Lafond
Madelaine LaFramboise
Heidi Lavallee
Kylie Lizotte
Randy Love
Jenna Marchinko
Rachel Mcquarrie
Chatel Moosewaypayo
Rhea Morin
Roberta Morin
Kailey Murray
Kurt Natomagan
Liam Noble
McKenna Olson (2)
Peter Olver

Amanda Peltier
Joshua Perlitz
Sidney Ray Shacter
Molly Read
Tashina Rosenkerr
Teralyn Ross
Jessica Ross-Brown
Cari Ryan
Jamie Schmidt
Madison Schmidt
Jade Shmon
Roxanne Sims
Dana Spriggs
Christine Tarasoff
Kelly-Rae Trotchie
Britton Trottier
Elisha Tweidt
Jade Urban
Danyel Wait
Robyn Watt

Napoleon Lafontaine Entrance Scholarship

Jolynn Amyotte
Philomene Aubichon
Danielle Barker
Hailey Bartel
Anne Bear
Jasper Beaudin
Meghan Beckel
Luke Bergstrom
Josh Blayone
Kayla Blom
Angelica Breland
Christie Carpenter
Lexi Carswell
Peyton Chandler
Julie Christensen
Haley Cody
Brooke Cross
Cassandra Demery
Charlene Durocher
Chelsea Dyck
Jesse Fulcher Gagnon
Keshia Gardiner
Hunter Genaille
Amanda Given

Leticia Goudy
Kiley Grona
Kelsey Guillemain
Jayde Hinson
Bailey Johnstone
Kristin Kalk
Krystal Kirchner
Austin Larocque
Sarah Leader
Sandra LeBlanc
Sherry LeBlanc
Amber Ledoux
Lareina McElroy
Kristen Medernach
Sarah Montour
Roberta Morin
Brody Paquette
Elizabeth Patteeuw
Gwyneth Pritchard
Tayah Renaud
Rayn Robillard
Cari Ryan
Brooke Samuel
Andon Schumack
Amber Simonar (2)
Helen Smith
Taylor Smith
Claire St Mars
Ryan Tarry
Leah Thomas (2)
Rachel Tillie
Christal Trudel
Ty Vandale
Dylan Vinish
Quentin Vivier
Emma Werezak

Napoleon Lafontaine Undergraduate

Scholarship
Carter Bezugle
Mason Boettcher
Andrea Bouvier
Kate Boyer
Mackenzie Carson
Denary Chalifour

Hunter Charters (2)
Jared Crane
Emmalee Davis
Spencer Davis
Troy Doucette
Melissa Dutchak
Ashley Fee
Melissa Fenk
Sherri Fiddler
Zachary Fosseneuve
Carson Froehlich
Jessie Froehlich
Isabel Gagne
Mattia Gregory (2)
Teal Grenier
Nicholas Guthro
Karlie Harris (2)
Kaylee Hoko
Jocelyn Inksetter
Jennifer Jiricka
Sofie Jones
Shalene Keepness
Maxwell Kennedy
Mason Kennedy
Jae-Lynn Klamot
Eli Lafleur
Lana Lafleur
Caitlynn Laidlaw
Lynora Laliberte
Eileen Lennie-Koshman
Brianna Lock
Kylie Lussier
Rielle MacCrimmon
Shayla McKee
Kylie McKee
Kailee Medernach (2)
Lindsay Morin
Taryn Moyer
Carly Murray
Anthony Olver (2)
Catherine Olver
Garrett Ostrosky
Landon Parenteau
Chantelle Peacock
Hammel
Darien Pelletier
Cole Perlett (2)

Brielle Perlett
Jennifer Pritchard
Sidney Ray Shacter
Jessica-Ross-Brown
Jolene Roy
Luke Sayer
Kayla Schmidt
Taylor Schmidt
Sidney Seright
Brock Simonar (2)
Isabella Sinclair
Janelle Smith
Jessy Smith-Biggins
Rhiannon Stammes-Sherven
Jordyn Thomas
Megan Tinker
Jill Trann
Christopher Tuharsky
Elisha Tweidt
Sarah Tweidt
Taylor Vandale
Tanner Washington
Jayden Wingerter
Jacelyn Wingerter (2)
Bethany Wintony

Napoleon Lafontaine Loan Remission Scholarship

Blair Bowman
Hayley Genaile
Lisa Schloegel
Bryce Waslak

Napoleon Lafontaine Graduate Scholarship

Marlina Ballentyne
Krystal Bartley
Kayla Blanchard
Maria Brockman
Lexi Burnet
Ashley Burwash
Dalton Burzminski
Holton Charters (2)
Seleste Eftoda
Payden Fraser (2)

Ysabel Gallegos
 Hilary Gamelin
 Chanelle Gaudet
 Cole Knutson
 Jacqueline Lavallee
 Bonnie Marwood
 Shayla McKee
 Aaron Morin
 Joanna Neel
 Danielle Nogier
 Hailey Novotny
 Callam Olver
 Daniel Olver
 Victoria Parisien
 Brittney Pilon
 Tyler Rody
 Robyn Trann
 Trenna Vanghel
 Cassidy Venne
 Megan Wasden

GDI Training & Employment Basic Education Scholarship

Chantelle Anderson
 Anne Bear
 Lisa Ficzel
 Candyce Georget
 Amanda Given
 Kate-Lyn Hansen
 Jessica Keleman
 Jenelle Larson
 Velvet Logan
 Christopher Love
 Kari Maurer
 Carly McKay
 Kaylene McKay
 Cody McKenzie
 Kristen Medernach
 Joshua Ormerod
 Gwen Ross
 Shane Roy
 Joshua Steeves
 Kyle Storm
 Christine Tarasoff
 Deanna Wodd

Redhead Equipment Scholarship

Quenton Swaby

Affinity Credit Union Scholarship

Erin Dyck
 Madelaine Enns
 Breane Forrest
 Jacob Fritz
 Sarah Woytas

Petro Canada Lubricants Inc. Scholarship

Jasmine Bezugly
 Diana Block
 Bailee Brewster
 Rebecca Daromkid
 Rayne Favel
 Kianna Goudy
 Tanner Hamilton
 Carmen Kotowich
 Marc Laliberte
 Rene McKay
 Theoren Novotny
 Zachary Paziuk
 Cassidy Richert
 Madisen Seida (2)
 Alexis Serfas
 Samantha Settee
 Ashton Sie
 Jordan Silzer
 Caleb Smart
 Kyle Tarry
 Shayna Uhryn
 Eric Vosper

Farm Credit Canada Scholarship

Sandra LeBlanc
 Shalene Keepness
 Michelle Wintonyk
 Mark Levesque
 Giselle Sagel
 Kristen Medernach
 Gwen Ross
 Sherry LeBlanc

Nutrien Scholarship

Travis Black
 Kate Boyer
 Collin Burelle
 Abigail Cooper
 Austine Guillemain
 Marc Laliberte
 Adam Tarry
 Emmanuel Trickett
 Carter Vosper
 Mikayla Woodward

SaskEnergy Incorporated Métis Scholarship

Brooke Cross
 Deserae Goodhand
 Ethan Guthro
 Savannah Houle
 Kennedy Korecki
 Brianna Lay
 Rielle MacCimmon
 Samantha Rocher
 Riley Smith
 Morgan Speiser

SaskTel Métis Scholarship

Mackenzie Carson
 Lisa Ficzel
 Kennedy Korecki
 Liam Lafleur
 Adam Paziuk
 Kayla Pelletier
 Jonah Pritchard
 Hayden Sies
 Ty Skene

Belterra Scholarship

Ethan Smith

GDC Graduate Student Bursary

Carmen Kotowich



Audited Financial Statements

The Gabriel Dumont Institute audited financial statements for the 2021-2022 fiscal year are available online for review at: www.gdins.org/about/reports/financial-statements

Printed copies of the Institute's audited financial statements are available upon request by contacting our head office:

- ∞ Toll free: 1-877-488-6888
- ∞ Email: info@gdins.org

Also available online are 2021-2022 Operational Highlights from our subsidiaries including:

- ∞ Saskatchewan Urban Native Teacher Education Program
- ∞ Dumont Technical Institute
- ∞ Gabriel Dumont Institute Training & Employment
- ∞ Gabriel Dumont College

These can be accessed online at: www.gdins.org/about/reports/operations-reports

**Gabriel Dumont Institute/
Dumont Technical Institute**

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Saskatoon, SK S7M 0R9
Phone: (306) 242-6070
Fax: (306) 242-0002

GDI Finance and Operations

917-22nd Street West
Saskatoon, SK S7M 0R9
Phone: (306) 242-6070
Fax: (306) 975-0903

SUNTEP & GDC Saskatoon
Room 7 McLean Hall
University of Saskatchewan
106 Wiggins Road
Saskatoon, SK S7N 5E6
Phone: (306) 975-7095
Fax: (306) 975-1108

GDI Training & Employment

917-22nd Street West
Saskatoon, SK S7M 0R9
Phone: (306) 242-6070
Fax: (306) 683-3508

Métis Culture and Heritage Department

917-22nd Street West
Saskatoon, SK S7M 0R9
Phone: (306) 242-6070
Fax: (306) 244-0252

SUNTEP & GDC Regina
Room 227 College West
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
Phone: (306) 347-4110
Fax: (306) 347-4119

NSITEP

211 Queen Street
Box 878
Air Ronge, SK S0J 3G0
Phone: (306) 425-5891

SUNTEP & GDC Prince Albert
48-12th Street East
Prince Albert, SK S6V 1B2
Phone: (306) 764-1797
Fax: (306) 764-3995

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